

What is all included:

- Common Core Standards
 students will practice each week.
- Directions for each homework packet.
- Cover Pages for students and families. (An EDITABLE one included too!)
- 4 Weekly Homework Packets.
- NO PREP! Print and go!
- Answer Keys

Second Grade
HOMEWORK
FEBRUARY
Weekly
Homework
Packets
By: A SpoonPul of Learning

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February Homework- Week I

Math Common Core Standards:

- 2.0AB.2 Fluently add and subtract within 20 using mental strategies.
- 2.NBTA.I Understand that the three digits of a three-digit number represent amounts of hundreds, tens,
- 2.NBT.A.I.A 100 can be thought of as a bundle of ten tens-called a "hundred".
- 2NBTAJB The numbers 100, 200, 300, 400, 500, 600, 700, 800, 900 refer to one, two, three, four, five, six, seven, eight, or nine hundreds (and 0 tens and 0 ones).
- 2.NBTA.3 Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.
- 2.NBT.A.4 Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using =, and < symbols to record the results of comparisons.
- 2.NBT.B.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.
- 2NBTB.6 Add up to four two-digit numbers using strategies based on place value and properties of
- 2MD.D.10 Draw a picture graph and a bar graph to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems using information presented in a bar graph.

Literacy Common Core Standards:

- RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.
- RF2.4 Read with sufficient accuracy and fluency to support comprehension.
- RF.2.4.A Read grade-level text with purpose and understanding.
- L.2.I Demonstrate command of the conventions of standard English grammar and usage when writing or
- L'22 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
- L.2.4.C- Use a known root word as a clue to the meaning of an unknown word with the same root.

Skills Covered this week:

ABC Order, Base Words, Punctuation, Reading, Place Value, Addition. Subtraction, Comparing Numbers, Number Sense, Bar Graph

February Homework- Week 3

Math Common Core Standards:

- 2.0AB2 Fluently add and subtract within 20 using mental strategies.
- 2NBT.B.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.
- 2MD.C.8- Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and \$ symbols appropriately.
- 2GA3 Partition circles and rectangles into two, three, or four equal shares, describe the shares using the words halves, thirds, half of, a third of, etc. and describes the whole as two halves, three thirds. Four fourths

Literacy Common Core Standards:

- RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.
- RF.2.4 Read with sufficient accuracy and fluency to support comprehension.
- RF.2.4.A Read grade-level text with purpose and understanding.
- L.2.I Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- L22 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- L2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Skills Covered this week:

Guide Words, Complete or Incomplete Sentences, Facts and Opinions, Reading, Writing, Money, Addition, Subtraction Fractions

February Homework- Week 2

Math Common Core Standards:

- 2.0AB.2 Fluently add and subtract within 20 using mental strategies.
- 2.0A.C.4 Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns, write an equation to express the total as a sum of equal addends.
- 2.NBT.A.I Understand that the three digits of a three-digit number represent amounts of hundreds, tens,

- 2NBTALA 100 can be thought of as a bundle of ten tens- called a "hundred".
 2NBTALB The numbers 100, 200, 300, 400, 500, 600, 700, 800, 900 refer to one, two, three, four, five, six, seven, eight, or nine hundreds (and 0 tens and 0 ones).
- 2.NBT.A.3 Read and write numbers to 1000 using base-ten numerals, number names, and expanded form. 2.NBT.B.5 - Fluently add and subtract within 100 using strategies based on place value, properties of operations,

Literacy Common Core Standards:

and/or the relationship between addition and subtraction.

- RF2.3 Know and apply grade-level phonics and word analysis skills in decoding words. RF2.4 Read with sufficient accuracy and fluency to support comprehension.
- RF.2.4.A Read grade-level text with purpose and understanding.
 - W.2.5- With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
- L.2.I Demonstrate command of the conventions of standard English grammar and usage when writing or
- L.2.I.E- Use adjectives and adverbs, and choose between them depending on what is to be modified.
- L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling
- L.2.2.A Capitalize holidays, product names, and geographic names.
- L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
- L.2.4.D Use knowledge of the meaning of individual words to predict the meaning of compound words.

Skills Covered this week:

Compound Words, Adjectives, Nouns, Sentence Editing, Writing, Reading, Place Value, Arrays, Expanded Form, Writing Numbers, Greatest and Smallest Numbers, Fact Families, Missing Whole/Part

February Homework- Week 4

Math Common Core Standards:

- 2.0A.A.I Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all
- 2.0AB2 Fluently add and subtract within 20 using mental strategies.
- 2.NBT.B.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.
- 2.NBTB.7 Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction, relate the strategy to a written method.
- 2.NBT.B.8 Mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or 100 from a given number 100-900.

Literacy Common Core Standards:

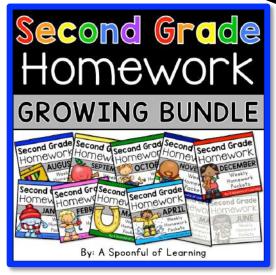
- RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.
- RF.2.4 Read with sufficient accuracy and fluency to support comprehension.
- RF.2.4.A Read grade-level text with purpose and understanding.
- L.2.I Demonstrate command of the conventions of standard English grammar and usage when writing or
- L.2.I.B Form and use frequently occurring irregular plural nouns.
- L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling
- L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening. L.2.5 - Demonstrate understanding of word relationships and nuances in word meanings. L.2.5.B - Distinguish shades of meaning among closely related verbs and closely related adjectives.

Skills Covered this week:

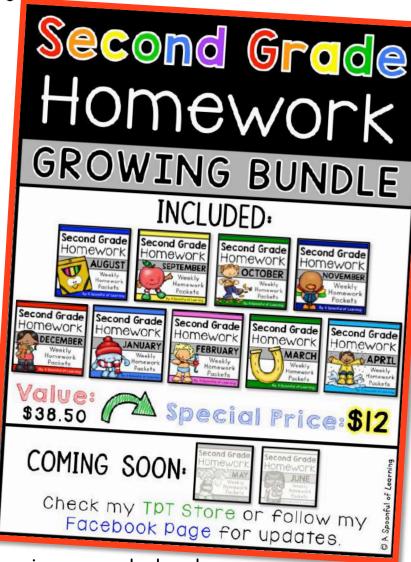
Shades of Meaning, Plural Nouns, Cause and Effect, Writing, Reading, 3 Three-Digit Addition, IO More/Less, IOO More/Less, Word Problems

GQt thQ

BUNDLE



Weekly Homework From: August-June



*Can be used for morning work too!