

# First Grade

## Math *and* Literacy

### Centers Bundle #1

These **First Grade Math and Literacy Centers Bundle #2** includes

**100** center activities for the months  
**January–May.**

### What is all included?

- 100 Math and Literacy Center Activities.
- 'I Can' kid friendly posters for student independence.
- Recording sheets for student accountability.
- Detailed how to use and prep directions.
- Easy to prep activities.
- Answer Keys

Check my [TpT Store](#) or follow my [Facebook Page](#) for new products and updates.

# First Grade

## Centers

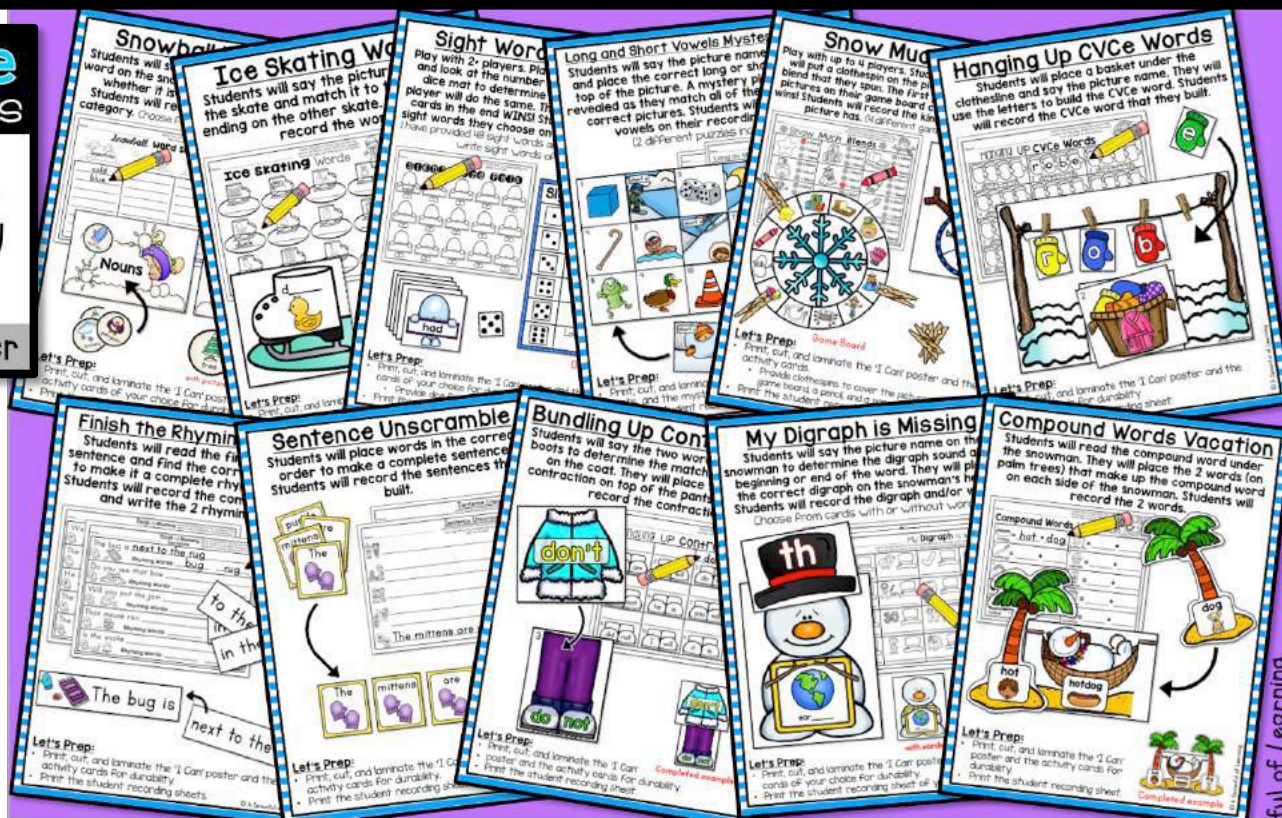


20 Math and Literacy Activities

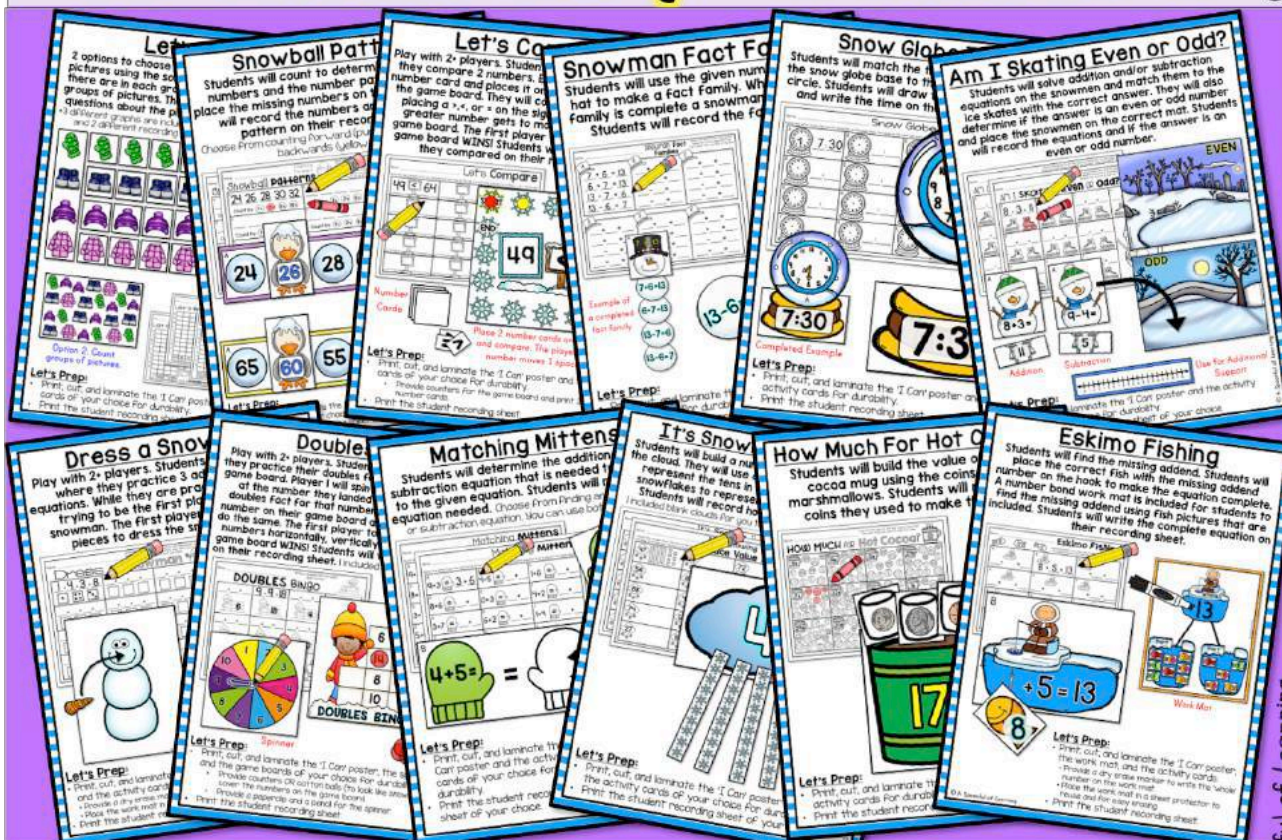
By: A Spoonful of Learning

January - Winter

By: A Spoonful of Learning



# 10 Literacy Centers



# 10 Math Centers

# First Grade

## Centers

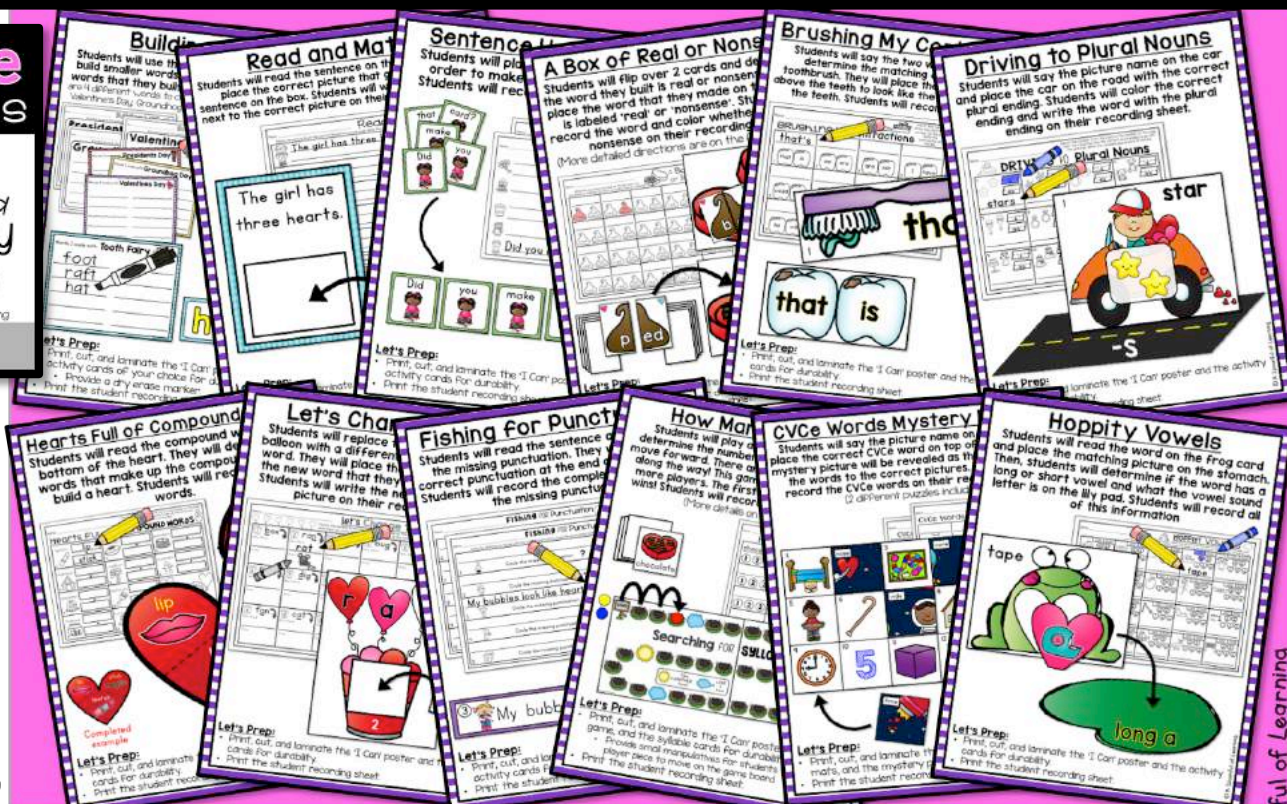


20  
Math and  
Literacy  
activities

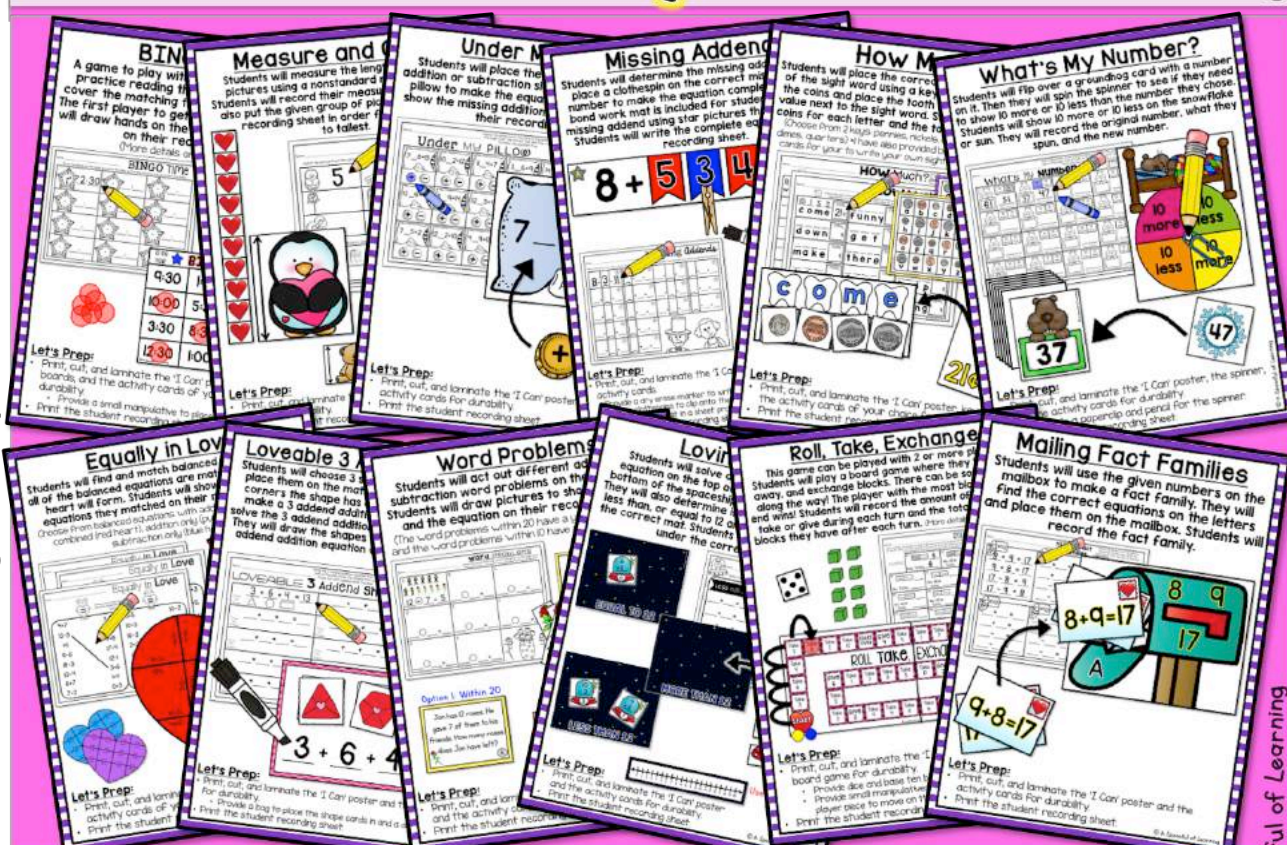
By: A Spoonful of Learning

February

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# 10 Literacy Centers



# 10 Math Centers

# First Grade

## Centers



20 Math and Literacy activities

By: A Spoonful of Learning

March

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# 10 Literacy Centers



# 10 Math Centers

# First Grade

## Centers

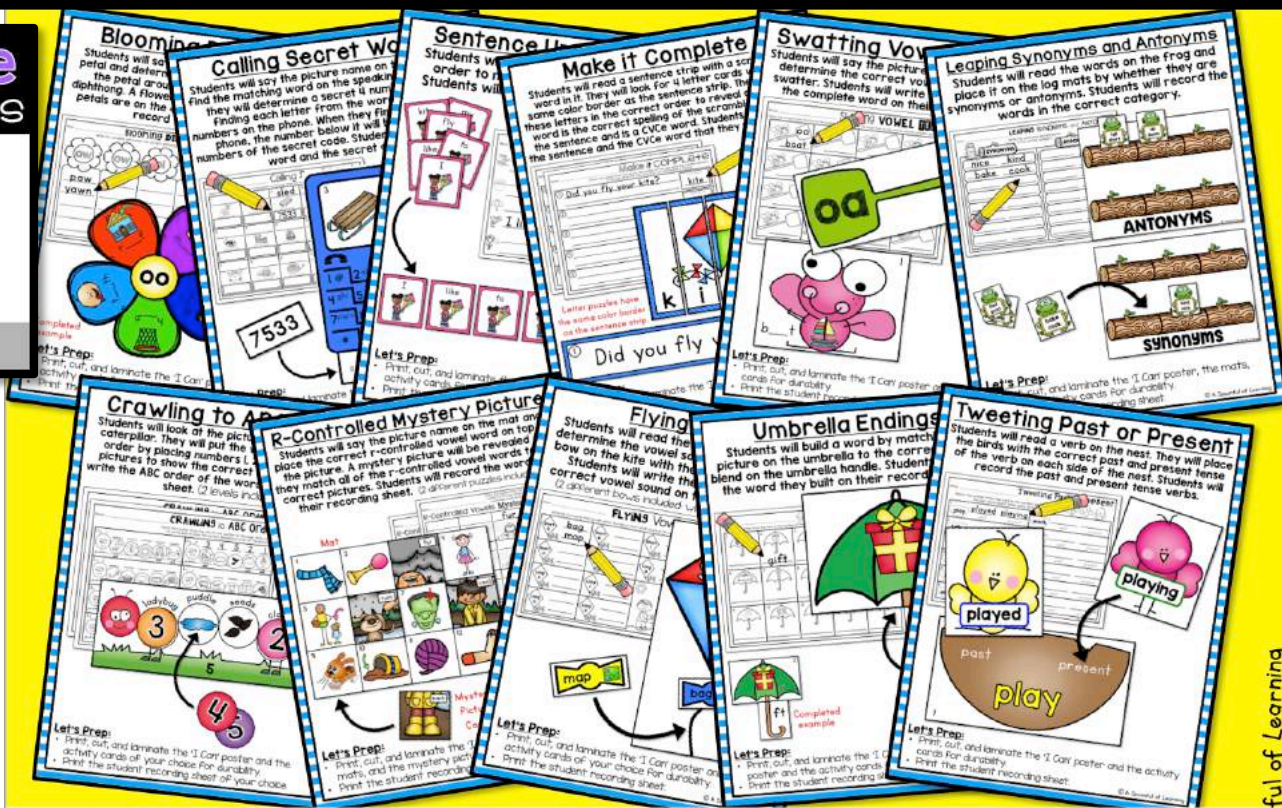


20  
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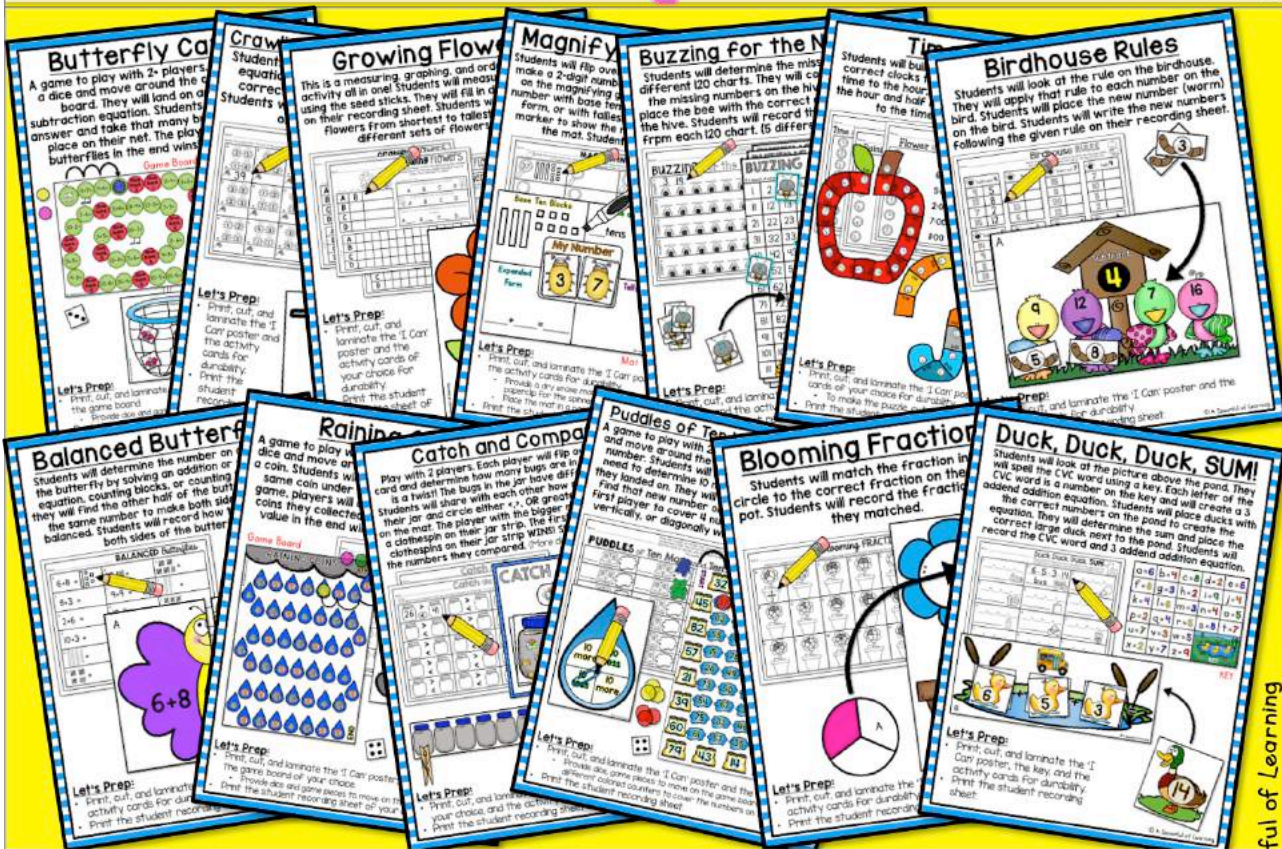
By A Spoonful of Learning

April - Spring

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# 10 Literacy Centers



# 10 Math Centers

20

Math *and*  
Literacy  
activities

By A Spoonful of Learning

May



**Hot Plural Balloons**

Students will say the picture name on the balloon and determine the plural ending. They will place the plural word in the correct box on the balloon on the basket with the correct plural ending and write the plural word. Students will color the plural ending and write the complete plural word on their recording sheet.

**Completed Example**

**Let's Prep:** Students will identify and laminate the 12 Card and the plural ending cards for the activity.

**Let's Play:**

- Play
- Play
- Play

The worksheet features a grid of words to be pluralized, each with a corresponding plural ending card. The words are: watch, walrus, water, and watch. The plural endings are: -s, -es, -ies, -ies, -ies, -ies, -ies, -ies, -ies, -ies, -ies, -ies. The completed example shows the word 'watch' in a balloon, with the plural ending '-es' in the basket, and the plural word 'watches' written on the recording sheet.

[illegible]

**Homophone Sunglasses**

Students will say the picture name of one of the sunglasses and find the other half of the sunglasses with the matching homophone. Students will match the homophones on the recording sheet.



The activity sheet is titled "HOMOPHONE Sunglasses". It features a grid of 12 pairs of sunglasses. Each pair has a unique design and a homophone written below it. A yellow pencil points to the first pair, which has a blue frame and the word "one" written below. To the right of the grid is a large illustration of a pair of sunglasses with a blue frame and the word "one" written on the lens. Below this illustration is a recording sheet with a grid of boxes for students to write the homophones. The recording sheet has a header "HOMOPHONE Sunglasses" and a grid of 12 boxes. The first box contains the word "one".

Let's  
sing  
sing  
sing

[illegible]

**Sliding to Vowel Teams**

Students will say the picture name on the water slide and place the kid with the correct vowel team on the slide. Students will write the vowel team and the complete word on their recording sheet.

**Sliding to Vowel Teams**

Sliding to Vowel Teams

chain  
ai

Completed example

Let's Prep:  
• Slant out, and laminate the  
• I Can poster and the  
• writing cards for  
• recording

ch n

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### Sunny Parts of

Students will say the picture name and determine if it is a noun, verb, or adjective. Place the sun ray around the circle rays are on the correct part of speech. A sun will be revealed when the correct part of speech is recorded the words in the correct.

Let's Prep:

- Print, cut, and laminate the "I Can" poster of adjectives for durability.
- Print the student recording sheet.

### Compound Words Mystery Pictures

Students will say the two picture names on the top and place the correct compound word on top of the pictures. A mystery picture will be revealed as they match all of the compound words to the correct pictures. Students will record the compound words on their recording sheet. (2 different puzzles)



**Let's Prep:**

- Print, cut, and laminate the pictures
- Match the mystery picture to the compound word
- Print the student recording sheet

**Let's Play:**

- Print the compound words
- Print the compound words
- Print the compound words

[illegible]

## Surf Board Digraphs

Students will say the picture name above the hole to determine the digraph sound and if the sound is at the beginning or the end of the word. They will place the card with the digraph sound on the correct side of the board and record the digraph and if the sound was at the beginning or end of the word.

**SURF IDEAS (beginning)**

A large black arrow points from this section towards the right section.

**Lett's Prep:**

- Print cut, and let students poster and the durability.
- Pop it the student!

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### Floating on R-Controlled Vowels

Students will say the picture name in the water. They will find the r-controlled vowel word on the raft and place it on the water. Students will write the r-controlled vowel word on their recording sheet.

**RAFT**

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

**Let's Prep:**

- Print out and laminate the "I Got" poster and the activity cards for durability.
- Print the student recording sheet.

**How to Use:**

1. Give each student a copy of the "I Got" poster and the activity cards.
2. Have students cut out the activity cards.
3. Have students place the activity cards on the raft.
4. Have students write the r-controlled vowel word on their recording sheet.

# 10 Literacy Centers

May

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**Sunny Time**

A game to play with 2+ players. Students spin the spinner with 30 and 30. They work together and use the 30 and 30 to look on their game mat to see if the time they rolled and spun. If they will cover it with a clothespin. If they is the next players turn. The first to spin their clocks WIN! Students will learn to read on their clocks.

**Let's Drop!**

- Spin out and learn the activity cards.

**Roasting**  
Students will  
equation on  
correct sum of  
fire. Student  
equations a

A

4  
+ 1

**Prep:**  
ent, art, and laminate the  
activity cards for durability  
of the student recording

**120 Chart P**

Students count on the 120 chart the missing numbers. They will put the correct missing numbers on the mystery puzzle will be revealed the missing numbers from one of their recording sheet. (Slide 12)

**120 Chart P**

120 120 puzzle 120

Let's Prep:

Print, cut, and glue

**Scoop**

Students will make scoops color by number.

Students will determine if they are odd or even.

Students will show their work.

500

Let's Prep:

- Print, cut, and laminate the Scoop poster and the activity cards for durability.
- Print the student recording sheet.

Completed Example

# Popsicle Equations

Students will solve the vertical subtraction equation on the popsicle stick with the correct answer. Students will write the equations and answers on their recording sheet.

**Let's Prep:**

- Print, cut, and laminate the I Can poster and the activity cards for durability.
- Print the student recording sheet.

Consistent

**Shapes in the Real World**

A game to play with dice and move around on a 20 or 30 space board. The object that marks the path and cover it. The objects in a row who wins!

**Misconceptions**

Students often have the wrong ideas about the world.

**To Prep**

Draw and laminate the T-Cart poster. Show the class how to move on the board. The student scoring the most points wins!

**Using Numbers at the Picnic**

Students will determine the missing number to make addition or subtraction equations complete. They will place the card with the correct missing number on the equation card to make it complete. Students will write the missing number on their recording sheet.

**Directions:**

1. Cut out the cards.
2. Laminate the cards for durability.
3. Print the student recording sheet.

**Materials:**

- Addition and subtraction cards
- Student recording sheet
- Scissors
- Glue
- Laminating paper

**Assessment:**

Students will be assessed on their ability to determine the missing number in an addition or subtraction equation.

**Example:**

$8 + 7 = 15$     $15 - 9 = 6$     $18 - 12 = 6$

**Activity:**

Students will be given a set of cards with numbers and equations. They will be asked to place the correct number in the blank space to make the equation complete. For example, if the equation is  $8 + ? = 15$ , the student should place the card with the number 7 in the blank space.

**Recording Sheet:**

Students will be given a recording sheet with a table for recording their answers. The table has columns for the equation, the missing number, and the student's name.

**Example:**

Equation	Missing Number	Student Name
$8 + ? = 15$	7	
$15 - 9 = ?$	6	
$18 - 12 = ?$	6	

**Let's Prep:**

- 1. Print out and laminate the "I Can" poster and the activity cards for durability.
- 2. Print the student recording sheet.

[illegible]

**Burger**

Play with 2 players. Each value card and determine are their number with to show the greater number. The first player gets to play. The first player gets to play. The first player gets to play.

WINNER Students will receive a score of 100.

35 > 40

Let's Play

- Print, cut out the activity cards.
- Print the student cards.

[illegible]

**Word Problem**  
Students will act out different word problems on the work mat. Students will show their work and write the recording sheet.

**Word Problem**

Print, cut, and laminate the mats and cards.

**Let's Prep:**

- Print, cut, and laminate the mats and cards.
- Print the students' work mats.

**Balancing**

Students will solve the equations and determine if they are balanced or not by placing the card. If the two sides are balanced, the student will place a red dot on the record whether the equation is balanced or not.

**BALANCING**

$3x+7=9$	$P-5=C-6$
$U=0+6-2$	$A+3=-4$
$W=10+8$	$F-7=G-1$

A


$x+11=3$

to Prep:

Print, cut, and laminate the "Card post" cards for all students.  
Print the student recording sheet.

**Sandcastle Facts**

Students will use the given numbers to make a fact family. They will write equations on the different parts and put them together to build a sandcastle. The student will record the fact family on the back of the sandcastle.

A cartoon sandcastle with a pencil stuck in its top. The sandcastle has three towers. The left tower has a fact family triangle with the numbers 24, 9, and 15. The middle tower has the equation 24 - 9 = 15. The right tower has the equation 15 + 9 = 24. The base of the sandcastle has the equation 18 - 4 = 14.

**Let's Prep:**

- Print out, and tape activity cards for
- Print the student

**Let's**

- Print
- Print

[illegible]

# 10 Math Centers

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