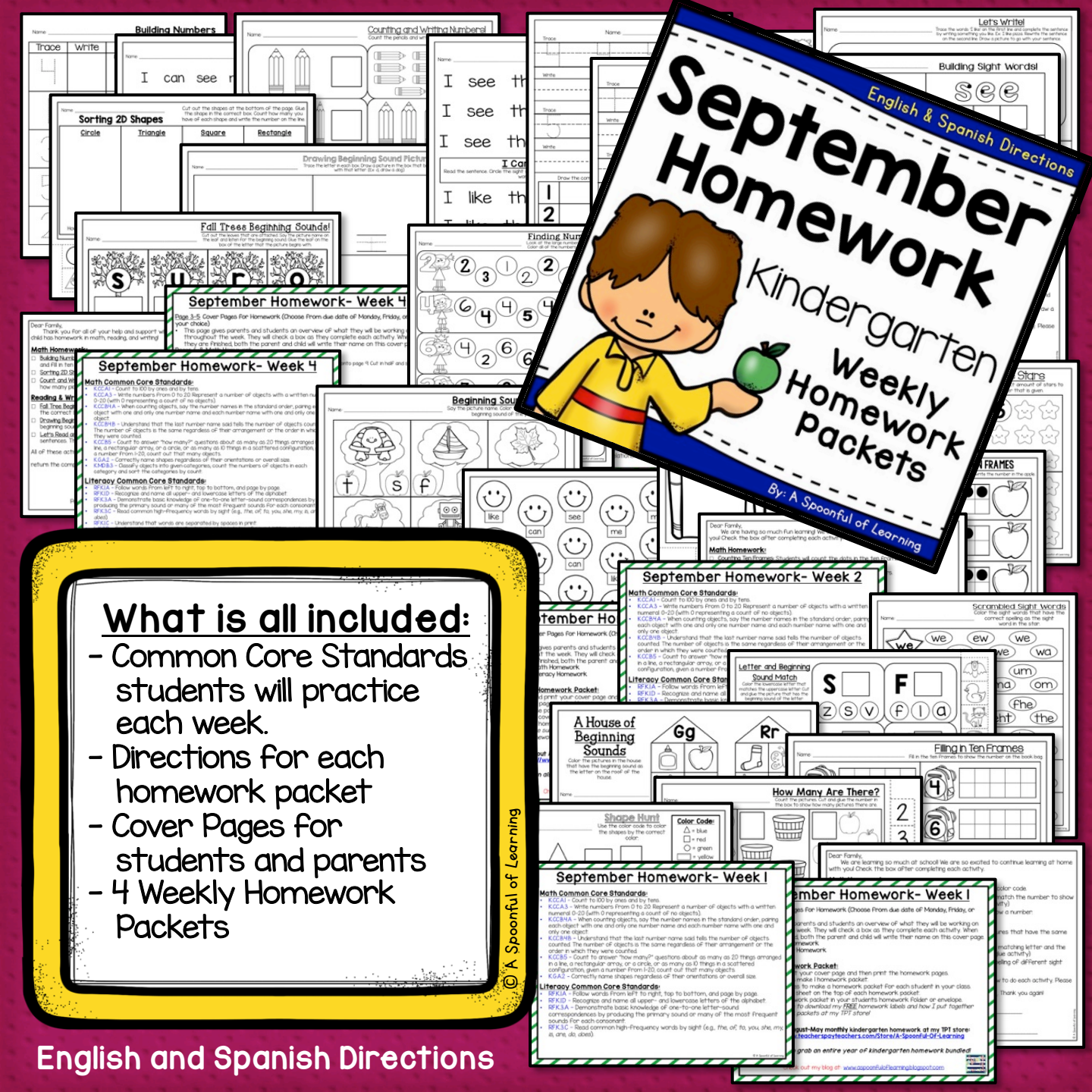
September Homework
English & Spanish Directions
kindergarten
Weekly Homework Packets
By: A Spoonful of Learning
What is all included:
- Common Core Standards students will practice each week.
- Directions for each homework packet
- Cover Pages for students and parents
- 4 Weekly Homework Packets
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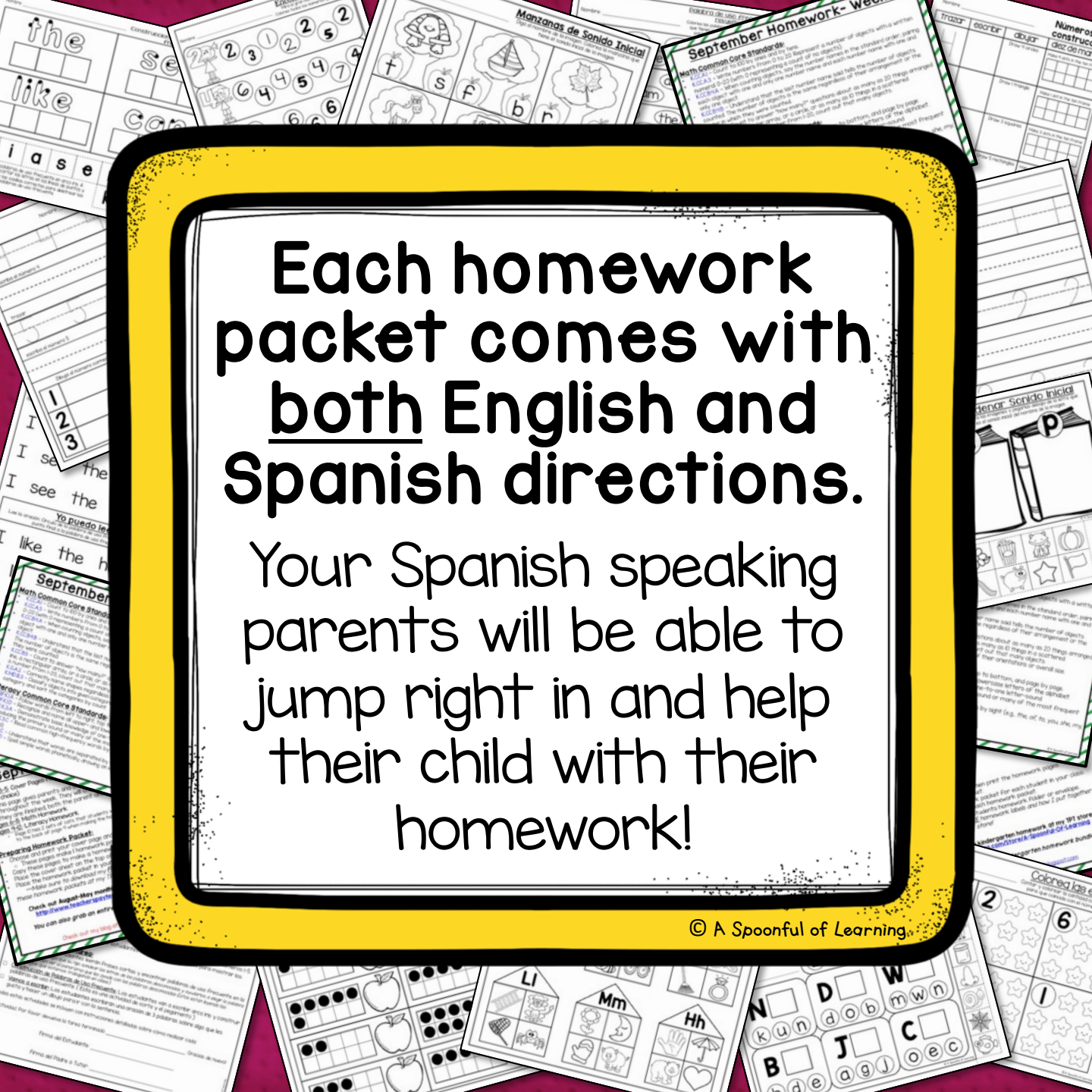
English and Spanish Directions


Each homework packet comes with both English and Spanish directions.
Your Spanish speaking parents will be able to jump right in and help their child with their homework!
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# September Homework- Week 1

## Math Common Core Standards:

- K.CC.A.1 - Count to 100 by ones and by tens.
- K.CC.A.3 - Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).
- K.CC.B.4.A - When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.
- K.CC.B.4.B - Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.
- K.CC.B.5 - Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects.
- K.G.A.2 - Correctly name shapes regardless of their orientations or overall size.

## Literacy Common Core Standards:

- RF.K.1.A - Follow words from left to right, top to bottom, and page by page.
- RF.K.1.D - Recognize and name all upper- and lowercase letters of the alphabet.
- RF.K.3.A - Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
- RF.K.3.C - Read common high-frequency words by sight (e.g., *the*, *of*, *to*, *you*, *she*, *my*, *is*, *are*, *do*, *does*).

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# September Homework- Week 2

## Math Common Core Standards:

- K.CC.A.1 - Count to 100 by ones and by tens.
- K.CC.A.3 - Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).
- K.CC.B.4.A - When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.
- K.CC.B.4.B - Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.
- K.CC.B.5 - Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects.

## Literacy Common Core Standards:

- RF.K.1.A - Follow words from left to right, top to bottom, and page by page.
- RF.K.1.D - Recognize and name all upper- and lowercase letters of the alphabet.
- RF.K.3.A - Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
- RF.K.3.C - Read common high-frequency words by sight (e.g., *the*, *of*, *to*, *you*, *she*, *my*, *is*, *are*, *do*, *does*).

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# September Homework- Week 3

## Math Common Core Standards:

- K.CC.A.1 - Count to 100 by ones and by tens.
- K.CC.A.3 - Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).
- K.CC.B.4.A - When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.
- K.CC.B.4.B - Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.
- K.CC.B.5 - Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects.

## Literacy Common Core Standards:

- RF.K.1.A - Follow words from left to right, top to bottom, and page by page.
- RF.K.1.D - Recognize and name all upper- and lowercase letters of the alphabet.
- RF.K.3.A - Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
- RF.K.3.C - Read common high-frequency words by sight (e.g., *the*, *of*, *to*, *you*, *she*, *my*, *is*, *are*, *do*, *does*).
- RF.K.1.C - Understand that words are separated by spaces in print.
- L.K.2.D - Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

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# September Homework- Week 4

## Math Common Core Standards:

- K.CC.A.1 - Count to 100 by ones and by tens.
- K.CC.A.3 - Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).
- K.CC.B.4.A - When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.
- K.CC.B.4.B - Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.
- K.CC.B.5 - Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects.
- K.G.A.2 - Correctly name shapes regardless of their orientations or overall size.
- K.MD.B.3 - Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.

## Literacy Common Core Standards:

- RF.K.1.A - Follow words from left to right, top to bottom, and page by page.
- RF.K.1.D - Recognize and name all upper- and lowercase letters of the alphabet.
- RF.K.3.A - Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
- RF.K.3.C - Read common high-frequency words by sight (e.g., *the*, *of*, *to*, *you*, *she*, *my*, *is*, *are*, *do*, *does*).
- RF.K.1.C - Understand that words are separated by spaces in print.
- L.K.2.D - Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

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