



Dear Family,
Thank you for all of your help and support!
I did two homework in math, reading and writing.

Math Homework:
- Building Numbers
- Sorting 2D Shapes
- Count and how many
- Reading & Writing
- Fall Trees Beginning Sounds
- Letter and Beginning Sound

All of these activities return the completed packet to your child.

September Homework - Week 4
Page 3,5 Cover Pages For Homework (Choose From due date of Monday, Friday, or your choice)
This page gives parents and students an overview of what they will be working on throughout the week. They will check a box as they complete each activity, when they are finished, both the parent and child will write their name on this cover page.

Math Common Core Standards:
K.CC.1 - Count to 100 by ones and by tens.
K.CC.2 - Represent a number of objects with a written numeral (0-10), representing a count of no objects.
K.CC.3.A - When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.
K.CC.3.B - Understand that the last number name said tells the number of objects counted; the number of objects is the same regardless of their arrangement or the order in which they were counted.
K.CC.3.C - Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a group, or as many as 10 things in a scattered configuration; give an answer to a "how many?" question by pointing to the object being counted.
K.CC.3.D - Classify objects into two categories; count the numbers of objects in each category and sort the categories by count.

Literacy Common Core Standards:
RF.K.1 - Follow words from left to right, top to bottom, and page by page.
RF.K.2 - Recognize and name all upper- and lowercase letters of the alphabet.
RF.K.3 - Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
RF.K.4 - Read common high-frequency words by sight (e.g., the, of, to, you, she, my, us, are, one, and, do).RF.K.5 - Quantitatively compare words as represented by letters or graphs.
L.K.1 - Recognize and name all upper- and lowercase letters of the alphabet.
L.K.2 - Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

What is all included:

- Common Core Standards students will practice each week.
- Directions for each homework packet
- Cover Pages for students and parents
- 4 Weekly Homework Packets

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September Homework - Week 2
Page 3,5 Cover Pages For Homework (Choose From due date of Monday, Friday, or your choice)
This page gives parents and students an overview of what they will be working on throughout the week. They will check a box as they complete each activity, when they are finished, both the parent and child will write their name on this cover page.

Math Common Core Standards:
K.CC.1 - Count to 100 by ones and by tens.
K.CC.2.A - Write numbers from 0 to 10 to represent a number of objects with a written numeral (0-10) (with 0 representing a count of no objects).
K.CC.2.B - When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.
K.CC.2.C - Understand that the last number name said tells the number of objects counted; the number of objects is the same regardless of their arrangement or the order in which they were counted.
K.CC.2.D - Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a group, or as many as 10 things in a scattered configuration; give a number for each object counted.
K.CC.3 - Read common high-frequency words by sight (e.g., the, of, to, you, she, my, us, are, one, and, do).

Literacy Common Core Standards:
RF.K.1 - Follow words from left to right, top to bottom, and page by page.
RF.K.2 - Recognize and name all upper- and lowercase letters of the alphabet.
RF.K.3 - Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
RF.K.4 - Read common high-frequency words by sight (e.g., the, of, to, you, she, my, us, are, one, and, do).RF.K.5 - Quantitatively compare words as represented by letters or graphs.
L.K.1 - Recognize and name all upper- and lowercase letters of the alphabet.
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September Homework - Week 1
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K.CC.1 - Count to 100 by ones and by tens.
K.CC.2 - Represent a number of objects with a written numeral (0-10), representing a count of no objects.
K.CC.3.A - When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.
K.CC.3.B - Understand that the last number name said tells the number of objects counted; the number of objects is the same regardless of their arrangement or the order in which they were counted.
K.CC.3.C - Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a group, or as many as 10 things in a scattered configuration; give a number for each object counted; their orientations or overall size.
K.CC.3.D - Correctly name shapes regardless of their orientations or overall size.

Literacy Common Core Standards:
RF.K.1 - Follow words from left to right, top to bottom, and page by page.
RF.K.2 - Recognize and name all upper- and lowercase letters of the alphabet.
RF.K.3 - Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
RF.K.4 - Read common high-frequency words by sight (e.g., the, of, to, you, she, my, us, are, one, and, do).RF.K.5 - Quantitatively compare words as represented by letters or graphs.

September Homework - Week 1
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K.CC.3.B - Understand that the last number name said tells the number of objects counted; the number of objects is the same regardless of their arrangement or the order in which they were counted.
K.CC.3.C - Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a group, or as many as 10 things in a scattered configuration; give a number for each object counted; their orientations or overall size.
K.CC.3.D - Correctly name shapes regardless of their orientations or overall size.

Literacy Common Core Standards:
RF.K.1 - Follow words from left to right, top to bottom, and page by page.
RF.K.2 - Recognize and name all upper- and lowercase letters of the alphabet.
RF.K.3 - Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
RF.K.4 - Read common high-frequency words by sight (e.g., the, of, to, you, she, my, us, are, one, and, do).RF.K.5 - Quantitatively compare words as represented by letters or graphs.

September Homework- Week 1

Math Common Core Standards:

- **K.CC.A.1** - Count to 100 by ones and by tens.
- **K.CC.A.3** - Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).
- **K.CC.B.4.A** - When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.
- **K.CC.B.4.B** - Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.
- **K.CC.B.5** - Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects.
- **K.G.A.2** - Correctly name shapes regardless of their orientations or overall size.

Literacy Common Core Standards:

- **RF.K.1.A** - Follow words from left to right, top to bottom, and page by page.
- **RF.K.1.D** - Recognize and name all upper- and lowercase letters of the alphabet.
- **RF.K.3.A** - Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
- **RF.K.3.C** - Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

September Homework- Week 2

Math Common Core Standards:

- **K.CC.A.1** - Count to 100 by ones and by tens.
- **K.CC.A.3** - Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).
- **K.CC.B.4.A** - When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.
- **K.CC.B.4.B** - Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.
- **K.CC.B.5** - Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects.

Literacy Common Core Standards:

- **RF.K.1.A** - Follow words from left to right, top to bottom, and page by page.
- **RF.K.1.D** - Recognize and name all upper- and lowercase letters of the alphabet.
- **RF.K.3.A** - Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
- **RF.K.3.C** - Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).

September Homework- Week 3

Math Common Core Standards:

- [K.CC.A.1](#) - Count to 100 by ones and by tens.
- [K.CC.A.3](#) - Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).
- [K.CC.B.4.A](#) - When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.
- [K.CC.B.4.B](#) - Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.
- [K.CC.B.5](#) - Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects.

Literacy Common Core Standards:

- [RF.K.1.A](#) - Follow words from left to right, top to bottom, and page by page.
- [RF.K.1.D](#) - Recognize and name all upper- and lowercase letters of the alphabet.
- [RF.K.3.A](#) - Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
- [RF.K.3.C](#) - Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).
- [RF.K.1.C](#) - Understand that words are separated by spaces in print.
- [L.K.2.D](#) - Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

September Homework- Week 4

Math Common Core Standards:

- [K.CC.A.1](#) - Count to 100 by ones and by tens.
- [K.CC.A.3](#) - Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).
- [K.CC.B.4.A](#) - When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.
- [K.CC.B.4.B](#) - Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.
- [K.CC.B.5](#) - Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects.
- [K.G.A.2](#) - Correctly name shapes regardless of their orientations or overall size.
- [K.MD.B.3](#) - Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.

Literacy Common Core Standards:

- [RF.K.1.A](#) - Follow words from left to right, top to bottom, and page by page.
- [RF.K.1.D](#) - Recognize and name all upper- and lowercase letters of the alphabet.
- [RF.K.3.A](#) - Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
- [RF.K.3.C](#) - Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).
- [RF.K.1.C](#) - Understand that words are separated by spaces in print.
- [L.K.2.D](#) - Spell simple words phonetically, drawing on knowledge of sound-letter relationships.