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What is all included:

- Common Core Standards students will practice each week.
- Directions for each homework packet
- Cover Pages for students and parents
- 3 Weekly Homework Packets

English and Spanish Directions

November Homework- Week 1

Page 3-5 Cover Pages For Homework (Choose from due date of Monday, Friday, or your choice)

This page gives parents and students a throughout the week. They will be one finished, both the parent and student.

Pages 6-8 Math Homework

Math Common Core Standards:

- K.CC.1 - Count to 100 by ones and by tens.
- K.CC.2 - Count forward beginning from a given number within the known sequence (instead of having to begin at 1).
- K.CC.3 - Write numbers from 0 to 20 representing a number of objects with a written numeral (0-20 with 0 representing a count of no objects).
- K.CC.4 - When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.
- K.CC.5 - Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.
- K.CC.6 - Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 0-20; count out that many objects.

Preparing Homework Packet:

- Choose and print your cover page.
- These pages make homework packets.
- Copy these pages to make a homework packet.
- Place the cover sheet on the top of each page.
- Place the homework packet in your student's folder.
- Make sure to download my TPT store.

Check out August-May month lists (www.thespoonful.com)

You can also grab an entry on my blog.

Check out my blog!

November Homework- Week 1

Math Common Core Standards:

- K.CC.1 - Count to 100 by ones and by tens.
- K.CC.2 - Count forward beginning from a given number within the known sequence (instead of having to begin at 1).
- K.CC.3 - Write numbers from 0 to 20 representing a number of objects with a written numeral (0-20 with 0 representing a count of no objects).
- K.CC.4 - When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.
- K.CC.5 - Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.
- K.CC.6 - Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration, given a number from 0-20; count out that many objects.

Literacy Common Core Standards:

- RF.1.1 - Follow words from left to right, top to bottom, and page by page.
- RF.1.2 - Recognize and name all upper- and lowercase letters of the alphabet.
- RF.1.3 - Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or sounds of the most frequent letters for each consonant.
- RF.1.4 - Read common high-frequency words by sight (e.g., "the," "of," "to," "a," "you," "it," "is," "are," "do").
- RF.1.5 - Understand that words are separated by spaces in print.
- L.K.2 - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

English and Spanish Directions

Each homework packet comes with both English and Spanish directions.

Your Spanish speaking parents will be able to jump right in and help their child with their homework!

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November Homework- Week 1

Math Common Core Standards:

- [K.CC.A.1](#) - Count to 100 by ones and by tens.
- [K.CC.A.2](#) - Count forward beginning from a given number within the known sequence (instead of having to begin at 1).
- [K.CC.A.3](#) - Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).
- [K.CC.B.4.A](#) - When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.
- [K.CC.B.4.B](#) - Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.
- [K.CC.B.5](#) - Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects.

Literacy Common Core Standards:

- [RF.K.1.A](#) - Follow words from left to right, top to bottom, and page by page.
- [RF.K.1.D](#) - Recognize and name all upper- and lowercase letters of the alphabet.
- [RF.K.3.A](#) - Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
- [RF.K.3.C](#) - Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).
- [RF.K.1.C](#) - Understand that words are separated by spaces in print.
- [L.K.2](#) - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

November Homework- Week 2

Math Common Core Standards:

- [K.MD.A.1](#) - Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.
- [K.MD.A.2](#) - Directly compare two objects with a measurable attribute in common, to see which object has "more of"/"less of" the attribute, and describe the difference.
- [K.CC.C.6](#) - Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.
- [Patterns](#)- AB, ABC, AAB, ABB

Literacy Common Core Standards:

- [RF.K.1.A](#) - Follow words from left to right, top to bottom, and page by page.
- [RF.K.1.D](#) - Recognize and name all upper- and lowercase letters of the alphabet.
- Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.
- [RF.K.3.A](#) - Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
- [RF.K.3.C](#) - Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).
- [RF.K.1.C](#) - Understand that words are separated by spaces in print.
- [L.K.2](#) - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- [L.K.2.D](#) - Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

November Homework- Week 3

Math Common Core Standards:

- [K.CC.A.1](#) - Count to 100 by ones and by tens.
- [K.CC.B.4.A](#) - When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.
- [K.CC.B.4.B](#) - Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.
- [Patterns](#)- AB, ABC, AAB, ABB
- [K.MD.B.3](#) - Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.

Literacy Common Core Standards:

- [RF.K.1.A](#) - Follow words from left to right, top to bottom, and page by page.
- [RF.K.1.D](#) - Recognize and name all upper- and lowercase letters of the alphabet.
- [RF.K.3.A](#) - Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
- [RF.K.3.C](#) - Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).