

February Homework- Week 4

Math Common Core Standards:
 K.CC.1 - Count to 50 by ones, tens and fives.
 K.CC.8 - Understand that the last number name tells the number of objects counted. The number of objects is the same regardless of their arrangement or the number in which they were counted.
 K.OA.1 - Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (stamps, acting out situations), verbal explanations, expressions, or equations.
 K.OA.2 - For any number from 1 to 10, find the number that makes 10 when added to the given number 10, by using objects or drawings, and record the answer with a drawing or equation.
 K.OA.7 - Compare two shapes regardless of their orientations or overall size.

Literacy Common Core Standards:
 L.K.1 - Follow words from left to right, top to bottom, and page by page.
 L.K.2 - Recognize that words are represented by spaces in print.
 L.K.3 - Identify and pronounce the initial medial and final sounds (phonemes) in three-syllable (consonant-vowel-consonant) or CVC words.
 L.K.4 - Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
 L.K.5 - Associate the long and short sounds with the common spellings (graphemes) for the long and short vowels.
 L.K.6 - Associate common high-frequency words by sight (e.g., the, of, to, you, it, are, is, am, a, and, and).
 L.K.7 - Understand the conventional of the conventions of standard English capitalization, punctuation, and spelling when writing.
 L.K.8 - Add common high-frequency words by sight (e.g., the, of, to, you, it, are, is, am, a, and, and).
 L.K.9 - Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

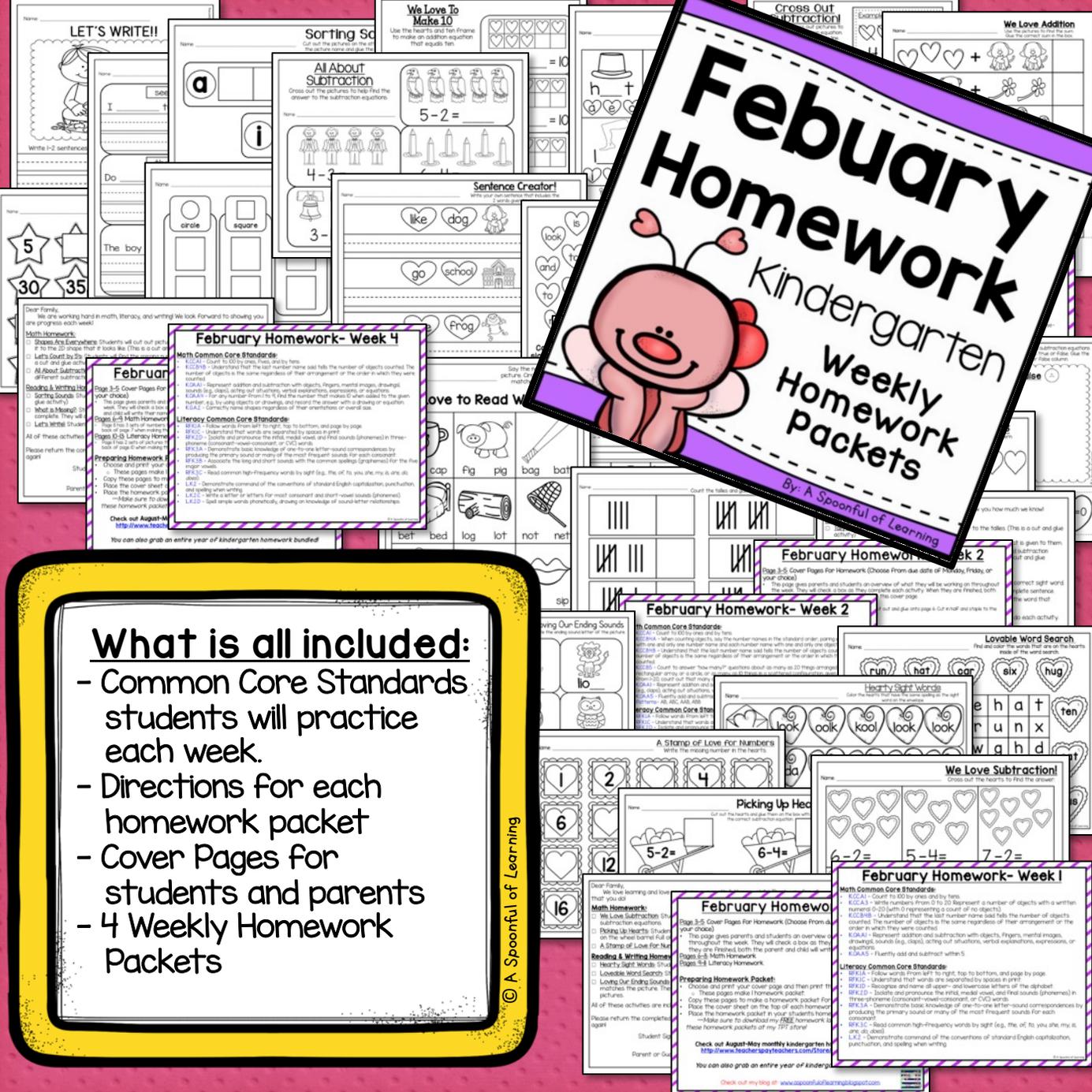
Check out August-May http://www.teacherspayteachers.com/Store/A_Spoonful_of_Learning

You can also grab an entire year of kindergarten homework bundles!

What is all included:

- Common Core Standards students will practice each week.
- Directions for each homework packet
- Cover Pages for students and parents
- 4 Weekly Homework Packets

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February Homework- Week 2

Page 3-5 Cover Pages For Homework (Choose From one date of Monday, Friday or your choice)
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February Homework- Week 1

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February Homework- Week 1

Math Common Core Standards:

- **K.CC.A.1** - Count to 100 by ones and by tens.
- **K.CC.A.3** - Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).
- **K.CC.B.4.B** - Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.
- **K.OA.A.1** - Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
- **K.OA.A.5** - Fluently add and subtract within 5.

Literacy Common Core Standards:

- **RF.K.1.A** - Follow words from left to right, top to bottom, and page by page.
- **RF.K.1.C** - Understand that words are separated by spaces in print.
- **RF.K.1.D** - Recognize and name all upper- and lowercase letters of the alphabet.
- **RF.K.2.D** - Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.
- **RF.K.3.A** - Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).
- **L.K.2** - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

February Homework- Week 2

Math Common Core Standards:

- [K.CC.A.1](#) - Count to 100 by ones and by tens.
- [K.CC.B.4.A](#) - When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.
- [K.CC.B.4.B](#) - Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.
- [K.CC.B.5](#) - Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects.
- [K.OA.A.1](#) - Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
- [K.OA.A.5](#) - Fluently add and subtract within 5.
- [Patterns](#)- AB, ABC, AAB, ABB

Literacy Common Core Standards:

- [RF.K.1.A](#) - Follow words from left to right, top to bottom, and page by page.
- [RF.K.1.C](#) - Understand that words are separated by spaces in print.
- [RF.K.2.D](#) - Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.
- [RF.K.3.A](#) - Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
- [RF.K.3.C](#) - Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).
- [RF.K.3.D](#) - Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
- [L.K.2](#) - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- [L.K.2.C](#) - Write a letter or letters for most consonant and short-vowel sounds (phonemes).
- [L.K.2.D](#) - Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

February Homework- Week 3

Math Common Core Standards:

- [K.CC.B.4.B](#) - Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.
- [K.OA.A.1](#) - Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
- [K.OA.A.4](#) - For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.
- [K.OA.A.5](#) - Fluently add and subtract within 5.

Literacy Common Core Standards:

- [RF.K.1.A](#) - Follow words from left to right, top to bottom, and page by page.
- [RF.K.1.C](#) - Understand that words are separated by spaces in print.
- [RF.K.1.D](#) - Recognize and name all upper- and lowercase letters of the alphabet.
- [RF.K.2.D](#) - Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.
- [RF.K.3.A](#) - Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
- [RF.K.3.B](#) - Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
- [RF.K.3.C](#) - Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).
- [L.K.2](#) - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- [L.K.2.C](#) - Write a letter or letters for most consonant and short-vowel sounds (phonemes).
- [L.K.2.D](#) - Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

February Homework- Week 4

Math Common Core Standards:

- [K.CC.A.1](#) - Count to 100 by ones, fives, and by tens.
- [K.CC.B.4.B](#) - Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.
- [K.OA.A.1](#) - Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
- [K.OA.A.4](#) - For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.
- [K.G.A.2](#) - Correctly name shapes regardless of their orientations or overall size.

Literacy Common Core Standards:

- [RF.K.1.A](#) - Follow words from left to right, top to bottom, and page by page.
- [RF.K.1.C](#) - Understand that words are separated by spaces in print.
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- [L.K.2.D](#) - Spell simple words phonetically, drawing on knowledge of sound-letter relationships.