

What is all included:

- Common Core Standards students will practice each week.
- Directions for each homework packet
- Cover Pages for students and parents
- 3 Weekly Homework Packets

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December Kindergarten Weekly Homework packets



By A Spoonful of Learning

CVC Words On A Ride!

Name: _____

Sound out the CVC word. Use the matching picture on the attached page to the car.

mop _____ box _____

sat _____ egg _____

1 2 3 4 5 6 7 8 9 10

The elf _____ to _____ is _____ little.

Holiday Addition

I see 2 red hats and 4 green hats. How many hats are there altogether?

There are 3 big presents. How many presents are there altogether?

5 11 14 3 7 15 2

Dear Family, There is LOTS of learning and success going on in our class to you for all of your support with your child's learning!

Math Homework:

- 1. Santa Hat Addition: Students will solve addition equations.
- 2. Holiday Addition Stories: Students will draw a picture to the story and write an addition equation.
- 3. Number Stockings: Students will fill in the missing number.

Reading & Writing Homework:

- 1. What is the Missing Start Word? Students will read a word and write the missing start word.
- 2. Missing Beginning Vowel: Students will write the missing beginning vowel.

December Homework- Week 3

Pages 3-5: Cover Pages for Homework (Choose from due date of Monday, Friday, or your choice)

- This page gives parents an overview of what they will be working on throughout the week. They are finished both the math and reading homework.
- Pages 4-5: Math Homework: Copy these pages to make the homework packet. Place the cover sheet on top of the homework packet. Make sure to attach these homework packets.

Math Common Core Standards:

- K.CA.1 - Count to 100 by ones and by tens.
- K.CA.3 - Write numbers from 0 to 20. Represent a number of objects (0-20) (with 0 representing a count of no objects).
- K.OA.1 - Represent addition and subtraction with objects, fingers, mental drawings, sounds (e.g., claps), acting out situations, verbal explanations, equations.
- K.OA.2 - Solve addition and subtraction word problems, and add and subtract within 10, using objects or drawings to represent the problem.

Literacy Common Core Standards:

- RF.K.1 - Follow words from left to right, top to bottom, and page by page.
- RF.K.2 - Recognize and name all upper- and lowercase letters of the alphabet.
- RF.K.3A - Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
- RF.K.3B - Associate the long and short sounds with the common spelling for the four major vowels.

Check out August-May

<http://www.augustmay.com>

You can also grab an

First and Last Initial

Write the first and last initial of each object in the boxes below.

e a o d

Searching for Sight Words

Find the sight words. Color or highlight the sight words in the boxes below.

like to am the me at you my is can g

1 2 3 4 5 6 7 8 9 10

All About 10s

Look at the left side of the bottom and give in order counting by 10s to 50.

10 20 30 40 50

Gingerbread Man Addition

Look at the addition equation. Use the boxes above the numbers to draw dots to help you find the sum.

5 + 3 =

December Homework- Week 1

Pages 3-5: Cover Pages for Homework (Choose from due date of Monday, Friday, or your choice)

- This page gives parents and students an overview of what they will be working on throughout the week. They are finished both the math and reading homework.
- Pages 4-5: Math Homework: Copy these pages to make the homework packet. Place the cover sheet on top of the homework packet. Make sure to attach these homework packets.

December Homework- Week 1

Math Common Core Standards:

- K.CA.1 - Count to 100 by ones and by tens.
- K.CA.3 - Write numbers from 0 to 20. Represent a number of objects (0-20) (with 0 representing a count of no objects).
- K.OA.1 - Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, equations, or drawings.
- K.OA.2 - Solve addition and subtraction word problems, and add and subtract within 10, using objects or drawings to represent the problem.
- K.OA.3 - Understand that each successive number name refers to a quantity that is one larger.
- K.OA.4 - Classify objects into given categories, count the numbers of objects in each category and sort the categories by count.
- K.OA.5 - Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, equations, or drawings.

Literacy Common Core Standards:

- RF.K.1 - Follow words from left to right, top to bottom, and page by page.
- RF.K.2 - Recognize and name all upper- and lowercase letters of the alphabet.
- RF.K.3A - Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
- RF.K.3B - Associate the long and short sounds with the common spelling for the four major vowels.
- RF.K.3C - Identify and pronounce the initial, middle vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.

Look at the addition equation. Use the boxes above the numbers to draw dots to help you find the sum.

5 + 3 =

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December Homework- Week 1

Math Common Core Standards:

- [K.CC.A.1](#) - Count to 100 by ones and by tens.
- [K.CC.A.2](#) - Count forward beginning from a given number within the known sequence (instead of having to begin at 1).
- [K.CC.B.4.A](#) - When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.
- [K.CC.B.4.B](#) - Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.
- [K.CC.B.4.C](#) - Understand that each successive number name refers to a quantity that is one larger.
- [K.MD.B.3](#) - Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.
- [K.OA.A.1](#) - Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.

Literacy Common Core Standards:

- [RF.K.1.A](#) - Follow words from left to right, top to bottom, and page by page.
- [RF.K.1.D](#) - Recognize and name all upper- and lowercase letters of the alphabet.
- [RF.K.3.A](#) - Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
- [RF.K.3.C](#) - Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).
- [RF.K.2.D](#) - Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.

December Homework- Week 2

Math Common Core Standards:

- [K.CC.A.1](#) - Count to 100 by ones and by tens.
- [K.CC.A.2](#) - Count forward beginning from a given number within the known sequence (instead of having to begin at 1).
- [K.CC.B.4.A](#) - When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.
- [K.CC.B.4.B](#) - Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.
- [K.CC.B.5](#) - Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects.
- [K.OA.A.1](#) - Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.

Literacy Common Core Standards:

- [RF.K.1.A](#) - Follow words from left to right, top to bottom, and page by page.
- [RF.K.1.D](#) - Recognize and name all upper- and lowercase letters of the alphabet.
- [RF.K.1.C](#) - Understand that words are separated by spaces in print.
- [RF.K.3.A](#) - Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
- [RF.K.3.C](#) - Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).
- [RF.K.2.D](#) - Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.
- [L.K.2](#) - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

December Homework- Week 3

Math Common Core Standards:

- [K.CC.A.1](#) - Count to 100 by ones and by tens.
- [K.CC.A.3](#) - Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).
- [K.OA.A.1](#) - Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
- [K.OA.A.2](#) - Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.

Literacy Common Core Standards:

- [RF.K.1.A](#) - Follow words from left to right, top to bottom, and page by page.
- [RF.K.1.D](#) - Recognize and name all upper- and lowercase letters of the alphabet.
- [RF.K.1.C](#) - Understand that words are separated by spaces in print.
- [RF.K.3.A](#) - Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
- [RF.K.3.B](#) - Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
- [RF.K.3.C](#) - Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).
- [RF.K.2.D](#) - Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.
- [L.K.2](#) - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.