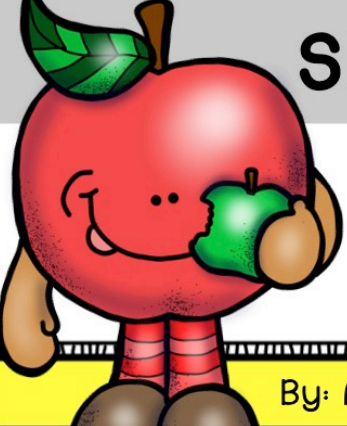


English & Spanish Directions

First Grade HOMEWORK SEPTEMBER



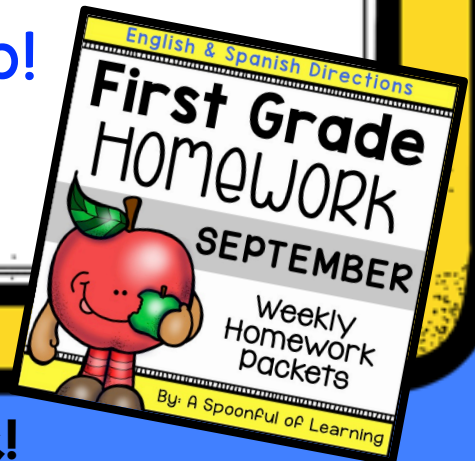
Weekly
Homework
packets

By: A Spoonful of Learning

Also great to use for morning work!

What is all included:

- Common Core Standards students will practice each week.
- Directions for each homework packet in English and Spanish.
- Cover Pages for students and families.
- 4 Weekly Homework Packets.
- NO PREP! Print and go!
- Answer Keys



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Also great to use for morning work!


Each homework packet comes with BOTH English and Spanish directions.

Your Spanish speaking families will be able to jump right in and help their child with their homework!


English Directions

Read the sentence. Color the correct word in the boxes to make the sentence complete. Write the word on the line.


COMPLETE the sentence

_____ is a basket of apples. 


Can Here You

I will _____ with my dog. 


play am this

Do you see his _____ bike? 


an big not

He _____ put his hat on. 

are will of

_____ is my red pen. 

That An With

She will _____ the wagon. 

and my get


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Spanish Directions


Nombre: _____

Lee la oración. Colorea la caja con la palabra correcta para completar la oración. Escribe la palabra en la línea.


COMPLETA LA ORACIÓN

_____ is a basket of apples. 


Can Here You

I will _____ with my dog. 


play am this

Do you see his _____ bike? 


an big not

He _____ put his hat on. 

are will of

_____ is my red pen. 

That An With

She will _____ the wagon. 

and my get

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BOTH INCLUDED!

September Homework- Week 1

Math Common Core Standards:

- **1.NBT.A.1** - Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
- **1.OA.A.1** - Using addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.
- **1.OA.C.5** - Relate counting to addition and subtraction.

Literacy Common Core Standards:

- **RF.1.1** - Demonstrate understanding of the organization and basic features of print.
- **RF.1.1.A** - Recognize the distinguishing features of a sentence.
- **RF.1.2** - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- **RF.1.2.C** - Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
- **RF.1.2.D** - Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
- **RF.1.3** - Know and apply grade-level phonics and word analysis skills in decoding words.
- **RF.1.3.B** - Decode regularly spelled one-syllable words.
- **L.1.1** - Demonstrate command of conventions of standard English grammar and usage when writing or speaking.
- **L.1.2** - Demonstrate command of conventions of standard English capitalization, punctuation, and spelling when writing.
- **L.1.2.B** - Use end punctuation for sentences.

Skills Covered this week:

Ending Sounds, Short 'u' CVC Words, Punctuation, Addition With Pictures, Ordering Numbers 11-20, and More or Less than 20.

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September Homework- Week 2

Math Common Core Standards:

- **1.NBT.A.1** - Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
- **1.NBT.B.2** - Understand that two digits of a two-digit number represent amounts of tens and ones.
- **1.NBT.B.2.A** - 10 can be thought of as a bundle of ten ones - called a "ten".
- **1.NBT.B.2.B** - The numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones.
- **1.OA.A.1** - Using addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.

Literacy Common Core Standards:

- **RF.1.1** - Demonstrate understanding of the organization and basic features of print.
- **RF.1.1.A** - Recognize the distinguishing features of a sentence.
- **RF.1.2** - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- **RF.1.2.C** - Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
- **RF.1.2.D** - Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
- **RF.1.3** - Know and apply grade-level phonics and word analysis skills in decoding words.
- **RF.1.3.B** - Decode regularly spelled one-syllable words.
- **L.1.1** - Demonstrate command of conventions of standard English grammar and usage when writing or speaking.

Skills Covered this week:

Middle Short Vowels, Reading Sentences, CVC Words, Base Ten Place Value to 20, Addition Sort, Finding Numbers Before, Between, and After.

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September Homework- Week 3

Math Common Core Standards:

- **1.NBT.A.1** - Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
- **1.OA.A.1** - Using addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.
- **1.OA.C.5** - Relate counting to addition and subtraction.
- **1.OA.D.8** - Determine the unknown whole number in an addition or subtraction equation relating three whole numbers.
- **1.MD.C.4** - Organize, represent, and interpret data with up to three categories. Ask and answer questions about the total number of data points, how many in each category, and how many more or less in one category than in another.

Literacy Common Core Standards:

- **RF.1.1** - Demonstrate understanding of the organization and basic features of print.
- **RF.1.1.A** - Recognize the distinguishing features of a sentence.
- **RF.1.2** - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- **RF.1.2.C** - Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
- **RF.1.2.D** - Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
- **RF.1.3** - Know and apply grade-level phonics and word analysis skills in decoding words.
- **RF.1.3.B** - Decode regularly spelled one-syllable words.
- **L.1.1** - Demonstrate command of conventions of standard English grammar and usage when writing or speaking.

Skills Covered this week:

Middle Short Vowels, Reading Sentences, Making Sentences Complete, Building CVC Words, Graphing, Subtraction within 10, and Making Ten.

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September Homework- Week 4

Math Common Core Standards:

- **1.NBT.A.1** - Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
- **1.OA.A.1** - Using addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.

Literacy Common Core Standards:

- **RF.1.2** - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- **RF.1.2.C** - Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
- **RF.1.2.D** - Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
- **RF.1.3** - Know and apply grade-level phonics and word analysis skills in decoding words.
- **RF.1.3.A** - Know the spelling-sound correspondences for common consonant digraphs.
- **RF.1.3.B** - Decode regularly spelled one-syllable words.
- **RF.1.3.G** - Recognize and read grade-appropriate irregularly spelled words.

Skills Covered this week:

Real or Nonsense Words, Beginning Digraphs, CVC Words, Number Bonds, Subtraction within 10, and Number Words.

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First Grade Homework

Year Long BUNDLE



By:
A Spoonful
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English & Spanish Directions

WEEKLY
HOMEWORK
FROM:
August-
June

First Grade Homework

Year Long BUNDLE

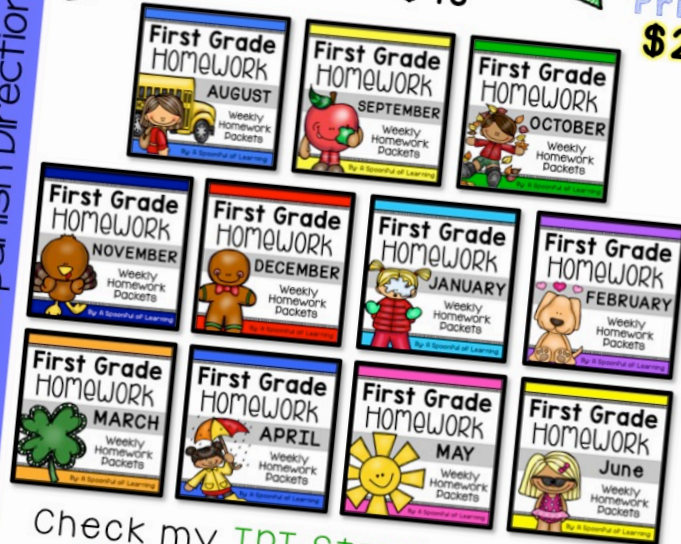
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*Can be used for morning work too!