

# First Grade Homework

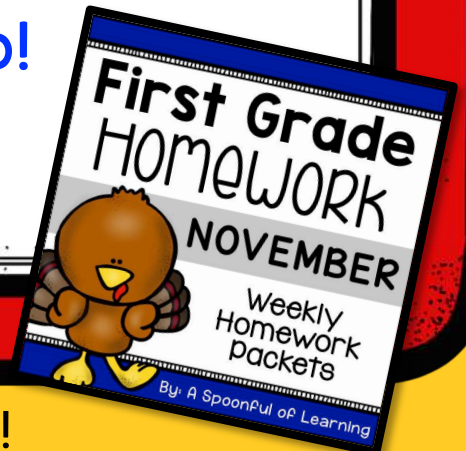
## NOVEMBER Weekly Homework Packets

By: A Spoonful of Learning

Also great to use for morning work!

# What is all included:

- Common Core Standards students will practice each week.
- Directions for each homework packet.
- Cover Pages for students and families.
- 4 Weekly Homework Packets.
- NO PREP! Print and go!
- Answer Keys



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# November Homework- Week 1

## Math Common Core Standards:

- **1NBT.A1** - Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
- **1NBT.B2** - Understand that the two digits of a two-digit number represent amounts of tens and ones.
- **1NBT.B2.A** - 10 can be thought of as a bundle of ten ones called a "ten".
- **1NBT.B2.B** - The numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones.
- **1.OA.A1** - Using addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.
- **1.OA.C5** - Relate counting to addition and subtraction.
- **1.OA.C6** - Add and Subtract within 20, demonstrating Fluency for addition and subtraction within 10.
- **1.OA.D8** - Determine the unknown whole number in an addition or subtraction equation relating three whole numbers.
- **1.MD.C4** - Organize, represent, and interpret data with up to three categories: ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than another.

## Literacy Common Core Standards:

- **RF.1.1** - Demonstrate understanding of the organization and basic features of print.
- **RF.1.1.A** - Recognize the distinguishing features of a sentence.
- **RF.1.2** - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- **RF.1.2.B** - Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
- **RF.1.2.C** - Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
- **RF.1.2.D** - Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
- **RF.1.3** - Know and apply grade-level phonics and word analysis skills in decoding words.
- **L.1.1** - Demonstrate command of conventions of standard English grammar and usage when writing or speaking.

## Skills Covered this week:

Beginning Blends, CVC Words, Short Vowels, Complete and Incomplete Sentences, Missing Addends, Addition, Graphing, and Place Value

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# November Homework- Week 2

## Math Common Core Standards:

- **1NBT.A1** - Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
- **1.OA.A1** - Using addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.
- **1.OA.A2** - Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20 by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.
- **1.OA.C5** - Relate counting to addition and subtraction.
- **1.OA.C6** - Add and Subtract within 20, demonstrating Fluency for addition and subtraction within 10.
- **1.MD.B3** - Tell and write time in hours and half-hour using analog and digital clocks.

## Literacy Common Core Standards:

- **RF.1.1** - Demonstrate understanding of the organization and basic features of print.
- **RF.1.2** - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- **RF.1.2.C** - Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
- **RF.1.2.D** - Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
- **RF.1.3** - Know and apply grade-level phonics and word analysis skills in decoding words.
- **L.1.1** - Demonstrate command of conventions of standard English grammar and usage when writing or speaking.
- **RL.1.2** - Retell stories, including key details, and demonstrate understanding of their central message or lesson.

## Skills Covered this week:

CVC Words, Rhyming, Reading, Sequencing, Completing Sentences, ABC Order, Time to the Hour, 3 Addend Addition Equations, Counting On and Backwards, Counting by 2's, 5's, and 10's

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# November Homework- Week 3

## Math Common Core Standards:

- **1NBT.A1** - Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
- **1NBT.B2** - Understand that the two digits of a two-digit number represent amounts of tens and ones.
- **1NBT.B2.A** - 10 can be thought of as a bundle of ten ones called a "ten".
- **1NBT.B2.B** - The numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones.
- **1.OA.A1** - Using addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.
- **1.OA.C5** - Relate counting to addition and subtraction.
- **1.OA.C6** - Add and Subtract within 20, demonstrating Fluency for addition and subtraction within 10.

## Literacy Common Core Standards:

- **RF.1.1** - Demonstrate understanding of the organization and basic features of print.
- **RF.1.2** - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- **RF.1.2.B** - Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
- **RF.1.2.C** - Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
- **RF.1.2.D** - Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
- **RF.1.3** - Know and apply grade-level phonics and word analysis skills in decoding words.
- **L.1.1** - Demonstrate command of conventions of standard English grammar and usage when writing or speaking.
- **RL.1.1** - Ask and answer questions about key details in a text.

## Skills Covered this week:

CCVC Words, Reading, Reading Comprehension, Sight Words, Completing Sentences, Mixed Addition and Subtraction, Place Value, and Word Problems

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# November Homework- Week 4

## Math Common Core Standards:

- **1NBT.A1** - Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
- **1.OA.A1** - Using addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.
- **1.OA.C5** - Relate counting to addition and subtraction.
- **1.OA.C6** - Add and Subtract within 20, demonstrating Fluency for addition and subtraction within 10.
- **1.MD.A2** - Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object end to end. Understand that the length measurement of an object is the number of same-sized length units that span it with no gaps or overlaps.
- **1.G.A1** - Distinguish between defining attributes versus non-defining attributes.

## Literacy Common Core Standards:

- **RF.1.1** - Demonstrate understanding of the organization and basic features of print.
- **RF.1.1.A** - Recognize the distinguishing features of a sentence.
- **RF.1.2** - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- **RF.1.2.A** - Distinguish long from short vowel sounds in spoken single-syllable words.
- **RF.1.2.C** - Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
- **RF.1.2.D** - Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
- **RF.1.3** - Know and apply grade-level phonics and word analysis skills in decoding words.
- **L.1.1** - Demonstrate command of conventions of standard English grammar and usage when writing or speaking.
- **LI.1.B** - Use common, proper, and possessive nouns.
- **L.1.2** - Demonstrate command of conventions of standard English capitalization, punctuation, and spelling when writing.
- **L.1.2.B** - Use end punctuation for sentences.

## Skills Covered this week:

Nouns, Verbs, CVC Words, Short Vowels, Long Vowels, Reading, Writing, Capitalization, Punctuation, 2D Shapes, Shape Attributes, Measuring, and Fact Families

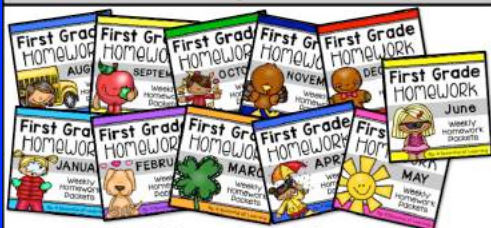
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By: A Spoonful of Learning

WEEKLY  
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\*Can be used for morning work too!