

English & Spanish Directions

First Grade Homework

NOVEMBER

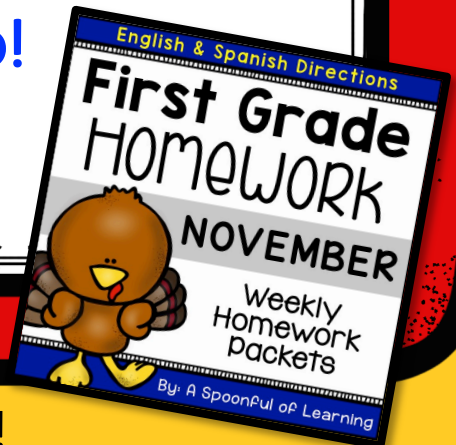
Weekly Homework Packets

By: A Spoonful of Learning

Also great to use for morning work!

What is all included:

- Common Core Standards students will practice each week.
- Directions for each homework packet in English and Spanish.
- Cover Pages for students and families.
- 4 Weekly Homework Packets.
- NO PREP! Print and go!
- Answer Keys



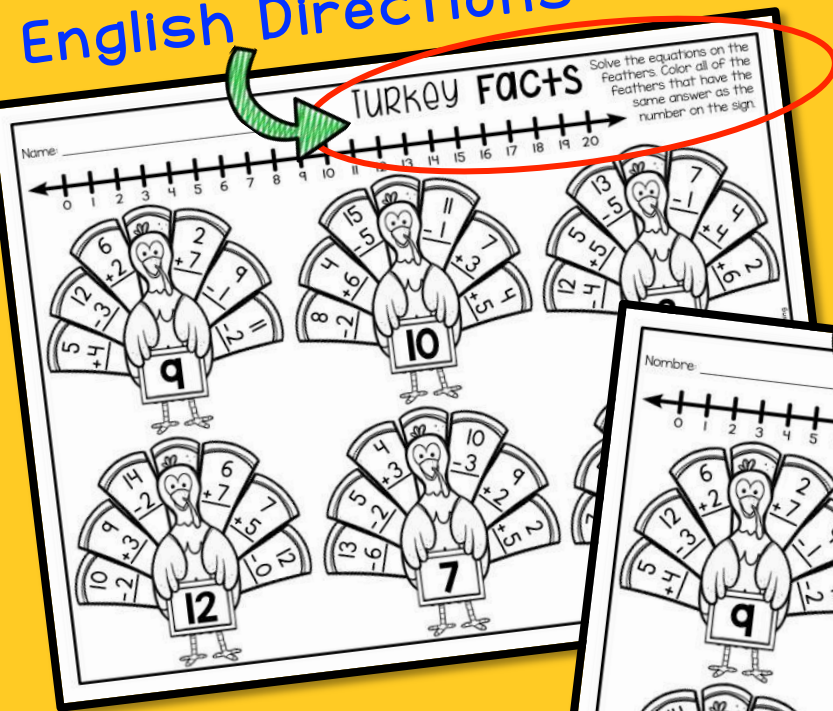
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Each homework packet comes with BOTH English and Spanish directions.

Your Spanish speaking families will be able to jump right in and help their child with their homework!

English Directions



Spanish Directions



BOTH INCLUDED!

November Homework- Week 1

Math Common Core Standards:

- **1.NBT.A1** - Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
- **1.NBT.B2** - Understand that the two digits of a two-digit number represent amounts of tens and ones.
- **1.NBT.B2.A** - 10 can be thought of as a bundle of ten ones called a "ten".
- **1.NBT.B2.B** - The numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones.
- **1.OA.A1** - Using addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.
- **1.OA.C5** - Relate counting to addition and subtraction.
- **1.OA.C6** - Add and Subtract within 20, demonstrating Fluency for addition and subtraction within 10.
- **1.OA.D8** - Determine the unknown whole number in an addition or subtraction equation relating three whole numbers.
- **1.MD.C4** - Organize, represent, and interpret data with up to three categories: ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than another.

Literacy Common Core Standards:

- **RF.1** - Demonstrate understanding of the organization and basic features of print.
- **RF.1.A** - Recognize the distinguishing features of a sentence.
- **RF.1.2** - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- **RF.1.2.B** - Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
- **RF.1.2.C** - Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
- **RF.1.2.D** - Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
- **RF.1.3** - Know and apply grade-level phonics and word analysis skills in decoding words.
- **L.1** - Demonstrate command of conventions of standard English grammar and usage when writing or speaking.

Skills Covered this week:

Beginning Blends, CVC Words, Short Vowels, Complete and Incomplete Sentences, Missing Addends, Addition, Graphing, and Place Value

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November Homework- Week 2

Math Common Core Standards:

- **1.NBT.A1** - Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
- **1.OA.A1** - Using addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.
- **1.OA.A2** - Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20 by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.
- **1.OA.C5** - Relate counting to addition and subtraction.
- **1.OA.C6** - Add and Subtract within 20, demonstrating Fluency for addition and subtraction within 10.
- **1.MD.B3** - Tell and write time in hours and half-hour using analog and digital clocks.

Literacy Common Core Standards:

- **RF.1** - Demonstrate understanding of the organization and basic features of print.
- **RF.1.2** - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- **RF.1.2.C** - Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
- **RF.1.2.D** - Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
- **RF.1.3** - Know and apply grade-level phonics and word analysis skills in decoding words.
- **L.1** - Demonstrate command of conventions of standard English grammar and usage when writing or speaking.
- **RL.1.2** - Retell stories, including key details, and demonstrate understanding of their central message or lesson.

Skills Covered this week:

CVC Words, Rhyming, Reading, Sequencing, Completing Sentences, ABC Order, Time to the Hour, 3 Addend Addition Equations, Counting On and Backwards, Counting by 2's, 5's, and 10's

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November Homework- Week 3

Math Common Core Standards:

- **1.NBT.A1** - Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
- **1.NBT.B2** - Understand that the two digits of a two-digit number represent amounts of tens and ones.
- **1.NBT.B2.A** - 10 can be thought of as a bundle of ten ones called a "ten".
- **1.NBT.B2.B** - The numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones.
- **1.OA.A1** - Using addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.
- **1.OA.C5** - Relate counting to addition and subtraction.
- **1.OA.C6** - Add and Subtract within 20, demonstrating Fluency for addition and subtraction within 10.

Literacy Common Core Standards:

- **RF.1** - Demonstrate understanding of the organization and basic features of print.
- **RF.1.A** - Recognize the distinguishing features of a sentence.
- **RF.1.2** - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- **RF.1.2.B** - Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
- **RF.1.2.C** - Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
- **RF.1.2.D** - Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
- **RF.1.3** - Know and apply grade-level phonics and word analysis skills in decoding words.
- **L.1** - Demonstrate command of conventions of standard English grammar and usage when writing or speaking.
- **RL.1** - Ask and answer questions about key details in a text.

Skills Covered this week:

CCVC Words, Reading, Reading Comprehension, Sight Words, Completing Sentences, Mixed Addition and Subtraction, Place Value, and Word Problems

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November Homework- Week 4

Math Common Core Standards:

- **1.NBT.A1** - Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
- **1.OA.A1** - Using addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.
- **1.OA.C5** - Relate counting to addition and subtraction.
- **1.OA.C6** - Add and Subtract within 20, demonstrating Fluency for addition and subtraction within 10.
- **1.MD.A2** - Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object end to end. Understand that the length measurement of an object is the number of same-sized length units that span it with no gaps or overlaps.
- **1.G.A1** - Distinguish between defining attributes versus non-defining attributes.

Literacy Common Core Standards:

- **RF.1** - Demonstrate understanding of the organization and basic features of print.
- **RF.1.A** - Recognize the distinguishing features of a sentence.
- **RF.1.2** - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- **RF.1.2.A** - Distinguish long from short vowel sounds in spoken single-syllable words.
- **RF.1.2.C** - Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
- **RF.1.2.D** - Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
- **RF.1.3** - Know and apply grade-level phonics and word analysis skills in decoding words.
- **L.1** - Demonstrate command of conventions of standard English grammar and usage when writing or speaking.
- **LI.1.B** - Use common, proper, and possessive nouns.
- **LI.2** - Demonstrate command of conventions of standard English capitalization, punctuation, and spelling when writing.
- **LI.2.B** - Use end punctuation for sentences.

Skills Covered this week:

Nouns, Verbs, CVC Words, Short Vowels, Long Vowels, Reading, Writing, Capitalization, Punctuation, 2D Shapes, Shape Attributes, Measuring, and Fact Families

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*Can be used for morning work too!