

Also great to use for morning work!

# What is all included:

- Common Core Standards students will practice each week.
- Directions for each homework packet in English and Spanish.
- Cover Pages for students and families.
- 4 Weekly Homework Packets.

First Grade

HOMEWORK

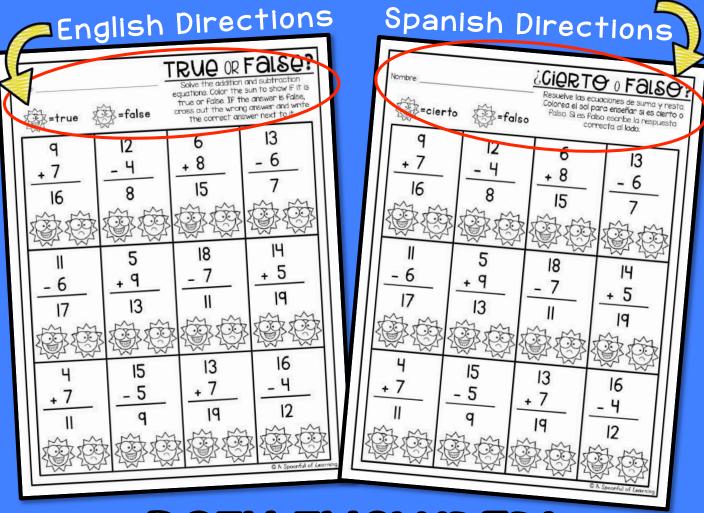
- NO PREP! Print and go!
- Answer Keys

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## Each homework packet comes with <u>BOTH</u> English and Spanish directions.

Your Spanish speaking families will be able to jump right in and help their child with their homework!



## **BOTH INCLUDED!**

## May Homework- Week I

#### Math Common Core Standards:

- INBT.A.I Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
- INBT.C.4 Add within 100, including adding a two-diait number and a one-diait number.
- 1.0A.C.5 Given a two-digit number, mentally find lomore or 10 less than the number.
- INBT.C.6 Subtract multiples on 10 in the range 10-90 from multiples of 10 in the range 10-90.
- I.O.A.A.I Using addition and subtraction within 20 to solve word problems involving situations of adding to,
- taking from, putting together, taking apart, and companing with unknowns in all positions. I.OA.C.5 - Relate counting to addition and subtraction.
- 1.0A.C.6 Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.
- 1.0A.C.7 Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false.
- I.G.A.I Distinguish between defining attributes versus non-defining attributes.

#### Literacy Common Core Standards:

- RF.I. Demonstrate understanding of the organization and basic features of print.
- RF.I.A Recognize the distinguishing features of a sentence.
- RE.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.
- L.I. Demonstrate command of conventions of standard English grammar and usage when writing or speaking
- LILE Use verbs to convey a sense of past, present, and future.
- L12.B Use end punctuation for sentences.
- L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.

#### Skills Covered this week:

Reading, Writing, Punctuation, Spelling, R-Controlled Vowels, Verbs Addition, Subtraction, True or False, 3D Shapes, Counting, 10 More and 10 Less, (DA Scorpful of Le

May Homework-Week 3

#### Math Common Core Standards:

- INBTAJ Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
- INBT.C.4 Add within 100, including adding a two-digit number and a one-digit number.
- I.O.A.A.I Using addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.
- I.OA.C.5 Relate counting to addition and subtraction.
- 1.0A.C.6 Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.
- I.MD.C.3 Tell and write time in hours and half-hours using analog and digital clocks.
- I.MD.C.4 Organize, represent, and interpret data with up to three categories.

#### Literacy Common Core Standards:

- RF.I.I Demonstrate understanding of the organization and basic features of print.
- RFILA Recognize the distinguishing features of a sentence.
- RF.12 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- RF.13 Know and apply grade-level phonics and word analysis skills in decoding words.
- L.I.I Demonstrate command of conventions of standard English grammar and usage when writing or speaking.
- L.I.B Use common, proper, and possessive nouns.
- L.I.C Use singular and plural nouns with matching verbs in basic sentences.
- L.I.E Use verbs to convey a sense of past, present, and future.
- L.12 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.
- RL.II Ask and answer questions about key details in a text.

#### Skills Covered this week:

Reading, Writing, Reading Comprehension, Past/Present/Future Verbs, Plural and Possessive Nouns, Double Digit Addition, Time, Interpreting Data

## May Homework- Week 2

#### Math Common Core Standards:

- INBTAI Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral
- I.O.A.I. Using addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.
- I.OA.C.5 Relate counting to addition and subtraction.
- 1.0A.C.6 Add and subtract within 20, demonstrating fluency for addition and subtraction within 10
- I.O.A.C.7 Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false.
- I.G.A.3 Partition circles and rectangles into two and Four equal shares, describe the shares using the words halves. Fourths, and quarters,

#### Literacy Common Core Standards:

- RF.I. Demonstrate understanding of the organization and basic features of print.
- RF.I.A Recognize the distinguishing features of a sentence.
- RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.
- RF.I.3.C Know final -e and common vowel team conventions for representing long vowel sounds.
- L.I. Demonstrate command of conventions of standard English grammar and usage when writing or speaking.
- L.I.5.A Sort words into categories to gain a sense of the concepts the categories represent.
- L.12 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.

#### Skills Covered this week:

Reading, Writing, Rhyming Words, Vowel Teams, Synonyms, Antonyms, Addition, Subtraction, Missing Symbols, Fractions, Coins

## May Homework- Week 4

#### Math Common Core Standards:

- INBTAL Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
- INBT.B2 Understand that the two digits of a two digit number represent amounts of tens and ones. I.O.A.A.I - Using addition and subtraction within 20 to solve word problems involving situations of adding
- to, taking from, putting together, taking apart, and comparing with unknowns in all positions.
- I.O.A.2. Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20.
- I.OA.C.5 Relate counting to addition and subtraction.
- 1.0A.C.6 Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.
- 1.0A.C.7 Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false.

#### Literacy Common Core Standards:

- RF.II Demonstrate understanding of the organization and basic features of print.
- RFILA Recognize the distinguishing features of a sentence.
- RF.12 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.
- L.II Demonstrate command of conventions of standard English grammar and usage when writing or speaking
- L.I.B Use common, proper, and possessive nouns.
- L.12 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.
- L.I.2.C Use commas in dates and to separate single words in a series.

#### Skills Covered this week:

Reading, Writing, Commas, Diphthongs, Common and Proper Nouns, Place Value, Addition, Subtraction, Balanced Equations, Word Problems, 3 Addend Equations

