

English & Spanish Directions

First Grade Homework MARCH

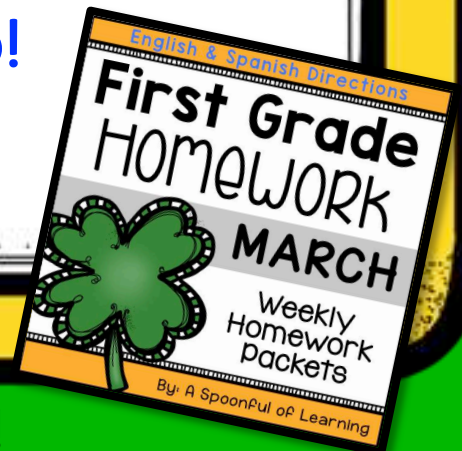
Weekly
Homework
packets

By: A Spoonful of Learning

Also great to use for morning work!

What is all included:

- Common Core Standards students will practice each week.
- Directions for each homework packet in English and Spanish.
- Cover Pages for students and families.
- 5 Weekly Homework Packets.
- NO PREP! Print and go!
- Answer Keys



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Also great to use for morning work!

Each homework packet comes with BOTH English and Spanish directions.

Your Spanish speaking families will be able to jump right in and help their child with their homework!

English Directions

Solve the addition equations.
Color the flag that has the greater answer.

COMPARING NUMBERS

$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$
$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$
$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + \\ \hline \end{array}$	$\begin{array}{r} + 7 \\ \hline \end{array}$

Solve each side of the clover. Compare both sides of the clover and determine if it is true or false. Color the clover if it is true.

$2+6$	$<$	$4+5$	$3+4$	$=$	$9-2$
$1+5$	$=$	$7-2$	$4+9$	$<$	$6+8$
$9-7$	$<$	$8+3$	$6-4$	$>$	$3+5$

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Spanish Directions

Nombre: _____

Resuelve las ecuaciones. Colorea la bandera que tiene las respuesta mas grande.

COMPARANDO NÚMEROS

$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$
$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$
$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$

Resuelve los dos lados del trebol. Compara los dos lados y determina si es cierta o falsa. Colorea el trebol que es cierta.

$2+6$	$<$	$4+5$	$3+4$	$=$	$9-2$
$1+5$	$=$	$7-2$	$4+9$	$<$	$6+8$
$9-7$	$<$	$8+3$	$6-4$	$>$	$3+5$

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BOTH INCLUDED!

March Homework- Week 1

Math Common Core Standards:

- **1.NBT.A1** - Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
- **1.NBT.B.3** - Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols $>$, $<$, and $=$.
- **1.OA.A1** - Using addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.
- **1.OA.A.2** - Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20.
- **1.OA.C.5** - Relate counting to addition and subtraction.
- **1.OA.D.7** - Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false.
- **1.GA.1** - Distinguish between defining attributes versus non-defining attributes.

Literacy Common Core Standards:

- **RF.1.1** - Demonstrate understanding of the organization and basic features of print.
- **RF.1.1.A** - Recognize the distinguishing features of a sentence.
- **RF.1.2** - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- **RF.1.2.A** - Distinguish long from short vowel sounds in spoken single-syllable words.
- **RF.1.3** - Know and apply grade-level phonics and word analysis skills in decoding words.
- **RF.1.3.C** - Know final -e and common vowel team conventions for representing long vowel sounds.
- **L.1.1** - Demonstrate command of conventions of standard English grammar and usage when writing or speaking.
- **L.1.2.B** - Use end punctuation for sentences.

Skills Covered this week:

Complete and Incomplete Sentences, Writing, ABC Order, Long and Short Vowels, Addition, Comparing, Balanced Equations, True or False Equations, Shapes, 3 Addend Addition

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March Homework- Week 2

Math Common Core Standards:

- **1.NBT.A1** - Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
- **1.OA.A.1** - Using addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.
- **1.OA.C.5** - Relate counting to addition and subtraction.
- **1.MD.C.4** - Organize, represent, and interpret data with up to three categories, ask and answer questions about the total number of data points, how many in each category, etc.
- **1.GA.3** - Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of.

Literacy Common Core Standards:

- **RF.1.1** - Demonstrate understanding of the organization and basic features of print.
- **RF.1.1.A** - Recognize the distinguishing features of a sentence.
- **RF.1.2** - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- **RF.1.2.D** - Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
- **RF.1.3** - Know and apply grade-level phonics and word analysis skills in decoding words.
- **RF.1.3.C** - Know final -e and common vowel team conventions for representing long vowel sounds.
- **L.1.1** - Demonstrate command of conventions of standard English grammar and usage when writing or speaking.
- **L.1.1.B** - Use common, proper, and possessive nouns.
- **L.1.1.E** - Use verbs to convey a sense of past, present, and future.
- **L.1.1.F** - Use frequently occurring adjectives.

Skills Covered this week:

CVCe Words, Compound Words, Reading, Writing, Nouns, Verbs, Adjectives, Subtraction, Fractions, Tally Marks, Graphing, Data

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March Homework- Week 3

Math Common Core Standards:

- **1.NBT.A1** - Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
- **1.NBT.C.4** - Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10.
- **1.NBT.C.5** - Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count.
- **1.OA.A.1** - Using addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.
- **1.OA.B.3** - Apply properties of operations as strategies to add and subtract.
- **1.OA.C.5** - Relate counting to addition and subtraction.

Literacy Common Core Standards:

- **RF.1.1** - Demonstrate understanding of the organization and basic features of print.
- **RF.1.1.A** - Recognize the distinguishing features of a sentence.
- **RF.1.2** - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- **RF.1.3** - Know and apply grade-level phonics and word analysis skills in decoding words.
- **L.1.1** - Demonstrate command of conventions of standard English grammar and usage when writing or speaking.
- **L.1.2.B** - Use end punctuation for sentences.
- **RL.1.5** - Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.

Skills Covered this week:

Fiction vs. Nonfiction, Writing, Fix the Sentence, Reading, Contractions, 10 More/10 Less, Fact Families, Coins, Counting

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March Homework- Week 4

Math Common Core Standards:

- **1.NBT.A1** - Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
- **1.OA.A.1** - Using addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.
- **1.OA.C.5** - Relate counting to addition and subtraction.
- **1.OA.D.7** - Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false.
- **1.OA.D.8** - Determine the unknown whole number in an addition or subtraction equation relating three whole numbers.
- **1.MD.B.3** - Tell and write time in hours and half hours using analog and digital clocks.

Literacy Common Core Standards:

- **RF.1.1** - Demonstrate understanding of the organization and basic features of print.
- **RF.1.1.A** - Recognize the distinguishing features of a sentence.
- **RF.1.2** - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- **RF.1.2.D** - Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
- **RF.1.3** - Know and apply grade-level phonics and word analysis skills in decoding words.
- **RF.1.3.A** - Know the spelling-sound correspondences for common consonant digraphs.
- **L.1.1** - Demonstrate command of conventions of standard English grammar and usage when writing or speaking.
- **L.1.1.C** - Use singular and plural nouns with matching verbs in basic sentences.
- **L.1.5.A** - Sort words into categories to gain a sense of the concepts the categories represent.
- **RL.1.1** - Ask and answer questions about key details in a text.

Skills Covered this week:

Beginning and Ending Digraphs, Reading, Reading Comprehension, Plural Nouns, Time, Addition and Subtraction True or False, Missing Addends

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March Homework- Week 5

Math Common Core Standards:

- **1.NBT.A.1** - Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
- **1.NBT.B.2** - Understand that the two digits of a two-digit number represent amounts of tens and ones.
- **1.NBT.B.2.A** - 10 can be thought of as a bundle of ten ones called a "ten".
- **1.NBT.B.2.B** - The numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones.
- **1.NBT.C.4** - Add within 100. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones, and sometimes it is necessary to compose a ten.
- **1.OA.A.1** - Using addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.
- **1.OA.C.5** - Relate counting to addition and subtraction.

Literacy Common Core Standards:

- **RF.1.1** - Demonstrate understanding of the organization and basic features of print.
- **RF.1.1.A** - Recognize the distinguishing features of a sentence.
- **RF.1.2** - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- **RF.1.2.D** - Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
- **RF.1.3** - Know and apply grade-level phonics and word analysis skills in decoding words.
- **RF.1.3.E** - Decode two-syllable words following basic patterns by breaking the words into syllables.
- **L.1.1** - Demonstrate command of conventions of standard English grammar and usage when writing or speaking.
- **L.1.1.D** - Use personal, possessive, and indefinite pronouns.
- **L.1.1.E** - Use verbs to convey a sense of past, present, and future.

Skills Covered this week:

Syllables, Verbs, Reading, Pronouns, Word Problems, Counting, Place Value, Double Digit Addition

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*Can be used for morning work too!