

Also great to use for morning work!

What is all included:

- Common Core Standards students will practice each week.
- Directions for each homework packet.
- Cover Pages for students and families.
- · 4 Weekly Homework Packets.
- NO PREP! Print and go!
- Answer Keys

First Grade
HOMOWORK

JANUARY

Weekly

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January Homework- Week I

Math Common Core Standards:

- INBTAI Count to I20, starting at any number less than I20. In this range, read and write numerals and represent a number of objects with a written numeral.
- I.O.A.A.I Using addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.
- I.OA.C.5 Relate counting to addition and subtraction.
- I.OA.C.6 Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.
- IMD.C.4 Organize, represent, and interpret data with up to three categories, ask and answer questions about the total number of data points, how many in each category, etc.
- I.G.A.2 Compose two-dimensional shapes or three dimensional shapes to create a composite shape, and compose new shapes from the composite shape.

Literacy Common Core Standards:

- RF.I.I Demonstrate understanding of the organization and basic features of print.
- RF.I.A Recognize the distinguishing features of a sentence.
- RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- RF.1.2.D Segment spoken single-syllable words into their complete seguence of individuals sounds (phonemes)
- RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words. RFI.3.A - Know the spelling-sound correspondences for common consonant digraphs.
- L.I.I Demonstrate command of conventions of standard English grammar and usage when writing or
- L.I.F Use frequently occurring adjectives.
- L.I.2.B Use end punctuation for sentences.
 - L.I.5.A Sort words into categories to gain a sense of the concepts the categories represent.

Skills Covered this week:

Digraphs, Reading, Sight Words, Nouns, Verbs, Adjectives, Graphing, Subtraction, Even and Odd, Counting On, Shapes

January Homework- Week 3

Math Common Core Standards:

- INBT.A.I Count to I20, starting at any number less than I20. In this range, read and write numerals and represent a number of objects with a written numeral.
- I.O.A.A.I Using addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.
- I.OA.B.3 Apply properties of operations as strategies to add and subtract.
- I.OA.C.5 Relate counting to addition and subtraction.
- I.O.A.C.6 Add and Subtract within 20, demonstrating fluency for addition and subtraction within 10.
- LOADS Determine the unknown whole number in an addition or subtraction equation relating three
- IMD.B.3 Tell and write time in hours and half-hours using analog and digital clocks.

Literacy Common Core Standards:

- RF.I.I Demonstrate understanding of the organization and basic features of print. RF.I.A - Recognize the distinguishing features of a sentence.
- RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). RF.1.2.C - Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-
- RF.1.2.D Segment spoken single-syllable words into their complete sequence of individuals sounds (phonemes)
- RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.
- RFI.3.C Know final -e and common vowel team conventions for representing long vowel sounds.
- L.I.I. Demonstrate command of conventions of standard English grammar and usage when writing or
- RL.II Ask and answer questions about key details in a text.

Skills Covered this week:

Reading, Comprehension, CVC Words, CVCe Words, Nouns and Verbs. Time, Missing Addends, Word Problems

January Homework- Week 2

Math Common Core Standards:

- INBTAI Count to I20, starting at any number less than I20. In this range, read and write numerals and represent a number of objects with a written numeral.
- I.OA.A.I Using addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions. IOAA2 - Solve word problems that call for addition of three whole numbers whose sum is less than
- I.OA.B.3 Apply properties of operations as strategies to add and subtract.
- I.OA.C.5 Relate counting to addition and subtraction. I.OA.C.6 - Add and Subtract within 20, demonstrating fluency for addition and subtraction within 10.

Literacy Common Core Standards:

- RE.II Demonstrate understanding of the organization and basic features of print.
- RF.I.A Recognize the distinguishing features of a sentence.
- RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). RFI.2B - Orally produce single-syllable words by blending sounds, including consonant blends.
- RFI.2.C Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken singlesyllable words
- RFI2D Segment spoken single-syllable words into their complete sequence of individuals sounds (phonemes).
- RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.
- L.II Demonstrate command of conventions of standard English grammar and usage when writing or
- L'.I.C Use singular and plural nouns with matching verbs in basic sentences.
- L.I.2.B Use end punctuation for sentences.

Skills Covered this week:

Writing, Reading, Punctuation, Capitalization, Beginning Blends, Singular and Plural Nouns, 3 Addend Addition Equations, Fact Families, Coins

January Homework- Week 4

Math Common Core Standards:

- INBTAI Count to I20, starting at any number less than I20. In this range, read and write numerals and represent a number of objects with a written numeral.
- INBTB2 Understand that the two digits of a two-digit number represent amounts of tens and ones. INBTB2A - 10 can be thought of as a bundle of ten ones called a "ten".
 - INBT.B.2.B The numbers from II to I9 are composed of a ten and one, two, three, four, five, six, seven, eight
- I.O.A.A.J. Using addition and subtraction within 20 to solve word problems involving situations of adding to.
- taking from, putting together, taking apart, and comparing with unknowns in all positions.
- I.OA.B.3 Apply properties of operations as strategies to add and subtract. I.OA.C.5 - Relate counting to addition and subtraction.
- I.OA.C.6 Add and Subtract within 20, demonstrating fluency for addition and subtraction within IO.
- IOAD.7 Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false.

Literacy Common Core Standards:

- RFII Demonstrate understanding of the organization and basic features of print.
- RFJLA Recognize the distinguishing features of a sentence.
- RF12 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- RFI2D Segment spoken single-syllable words into their complete sequence of individuals sounds (phonemes)
- RFI.3 Know and apply grade-level phonics and word analysis skills in decoding words. RFI.3.A - Know the spelling-sound correspondences for common consonant digraphs.
- L.II Demonstrate command of conventions of standard English grammar and usage when writing or
- L.I.C Use singular and plural nouns with matching verbs in basic sentences.
- L.I.E Use verbs to convey a sense of past, present, and future.

Skills Covered this week:

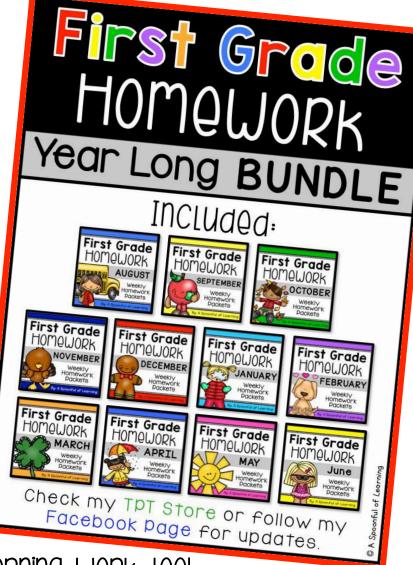
CCVC Words, CVCC Words, Verbs, Reading, Contractions, Balancing Equations, Addition, Subtraction, Counting, Place Value

Get the

BUNDLE



weekly homework from: August-June



*Can be used for morning work too!