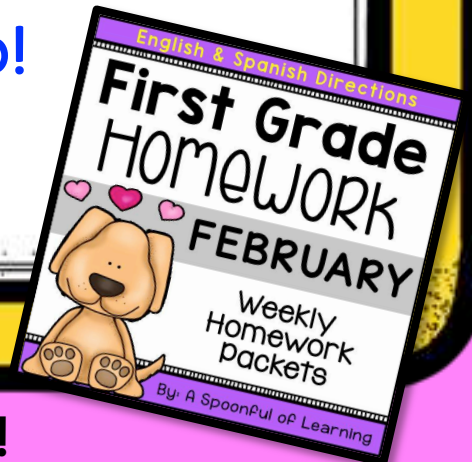




# What is all included:

- Common Core Standards students will practice each week.
- Directions for each homework packet in English and Spanish.
- Cover Pages for students and families.
- 4 Weekly Homework Packets.
- NO PREP! Print and go!
- Answer Keys

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Also great to use for morning work!

# Each homework packet comes with BOTH English and Spanish directions.

Your Spanish speaking families will be able to jump right in and help their child with their homework!

English Directions

**number Bubbles**

Name: \_\_\_\_\_

**1 more 1 less**

Look at the given number on the bottle. Write the numbers on the hearts that are one more and one less than the given number.

44	57	82
79	61	30

**10 more 10 less**

Look at the given number on the bottle. Write the numbers on the hearts that are ten more and ten less than the given number.

13	40	
34	75	

Spanish Directions

**números de burbujas**

Nombre: \_\_\_\_\_

**1 más 1 menos**

Mira el número en la botella. Escribe los números en los corazones que son 1 más y 1 menos que el número dado.

44	57	82
79	61	30

**10 más 10 menos**

Mira el número en la botella. Escribe los números en los corazones que son 10 más y 10 menos que el número dado.

13	40	68
34	75	56

# BOTH INCLUDED!



# February Homework- Week 1

## Math Common Core Standards:

- **1.NBT.A1** - Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
- **1.NBT.B2** - Understand that the two digits of a two-digit number represent amounts of tens and ones.
- **1.NBT.B2.A** - 10 can be thought of as a bundle of ten ones called a "ten".
- **1.NBT.B2.B** - The numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones.
- **1.NBT.B3** - Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols  $>$ ,  $<$ , and  $=$ .
- **1.OA.A1** - Using addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.
- **1.OA.C5** - Relate counting to addition and subtraction.
- **1.MD.C4** - Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, etc.

## Literacy Common Core Standards:

- **RF.1.1** - Demonstrate understanding of the organization and basic features of print.
- **RF.1.1.A** - Recognize the distinguishing features of a sentence.
- **RF.1.2** - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- **RF.1.2.D** - Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
- **RF.1.3** - Know and apply grade-level phonics and word analysis skills in decoding words.
- **RF.1.3.C** - Know final -e and common vowel team conventions for representing long vowel sounds.
- **L.1.1** - Demonstrate command of conventions of standard English grammar and usage when writing or speaking.
- **L.1.1.F** - Use frequently occurring adjectives.
- **L.1.2.B** - Use end punctuation for sentences.

### Skills Covered this week:

Rhyming, Reading, Writing, CVCe Words, Adjectives, Tally Marks, Tens and Ones, Comparing, Order Numbers, Graphing, Addition, Subtraction

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# February Homework- Week 2

## Math Common Core Standards:

- **1.NBT.A1** - Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
- **1.OA.A1** - Using addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.
- **1.OA.C5** - Relate counting to addition and subtraction.
- **1.OA.C6** - Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.
- **1.MD.B.3** - Tell and write time in hours and half-hours using analog and digital clocks.
- **1.MD.C4** - Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, etc.

## Literacy Common Core Standards:

- **RF.1.1** - Demonstrate understanding of the organization and basic features of print.
- **RF.1.1.A** - Recognize the distinguishing features of a sentence.
- **RF.1.2** - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- **RF.1.2.D** - Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
- **RF.1.3** - Know and apply grade-level phonics and word analysis skills in decoding words.
- **L.1.1** - Demonstrate command of conventions of standard English grammar and usage when writing or speaking.
- **L.1.1.C** - Use singular and plural nouns with matching verbs in basic sentences.
- **L.1.2.B** - Use end punctuation for sentences.

### Skills Covered this week:

Punctuation, Reading, Compound Words, Writing, Plural Words, Time to the hour and half hour, Graphing, Shapes, Addition, Subtraction

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# February Homework- Week 3

## Math Common Core Standards:

- **1.NBT.A1** - Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
- **1.NBT.C5** - Given a two-digit number, mentally find 10 more and 10 less than the number without counting.
- **1.OA.A1** - Using addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.
- **1.OA.C5** - Relate counting to addition and subtraction.
- **1.OA.C6** - Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.
- **1.OA.D8** - Determine the unknown whole number in an addition or subtraction equation relating three whole numbers.

## Literacy Common Core Standards:

- **RF.1.1** - Demonstrate understanding of the organization and basic features of print.
- **RF.1.1.A** - Recognize the distinguishing features of a sentence.
- **RF.1.2** - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- **RF.1.2.A** - Distinguish long from short vowel sounds in spoken single-syllable words.
- **RF.1.2.D** - Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
- **RF.1.3** - Know and apply grade-level phonics and word analysis skills in decoding words.
- **L.1.1** - Demonstrate command of conventions of standard English grammar and usage when writing or speaking.
- **RL.1.1** - Ask and answer questions about key details in a text.

### Skills Covered this week:

Reading, Reading Comprehension, Contractions, Writing, Long and Short Vowels, One More/One Less, Ten More/Ten Less, Missing Part, Coins

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# February Homework- Week 4

## Math Common Core Standards:

- **1.NBT.A1** - Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
- **1.OA.A1** - Using addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.
- **1.OA.C5** - Relate counting to addition and subtraction.
- **1.OA.C6** - Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.
- **1.MD.A1** - Order three objects by length, compare the lengths of two objects indirectly by using a third object.
- **1.MD.A2** - Express the length of an object as a whole number of length units, by laying multiple copies of a short object end to end.
- **1.G.A1** - Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters.

## Literacy Common Core Standards:

- **RF.1.1** - Demonstrate understanding of the organization and basic features of print.
- **RF.1.1.A** - Recognize the distinguishing features of a sentence.
- **RF.1.2** - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- **RF.1.2.D** - Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
- **RF.1.3** - Know and apply grade-level phonics and word analysis skills in decoding words.
- **RF.1.3.F** - Read words with inflectional endings.
- **L.1.1** - Demonstrate command of conventions of standard English grammar and usage when writing or speaking.
- **L.1.1.B** - Use common, proper, and possessive nouns.
- **L.1.1.E** - Use verbs to convey a sense of past, present, and future.

### Skills Covered this week:

Nouns, Verbs, Reading, Fact or Opinion, Inflectional Endings, Writing, Measuring, Order Length, Fractions, Word Problems, Addition, Subtraction

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\*Can be used for morning work too!