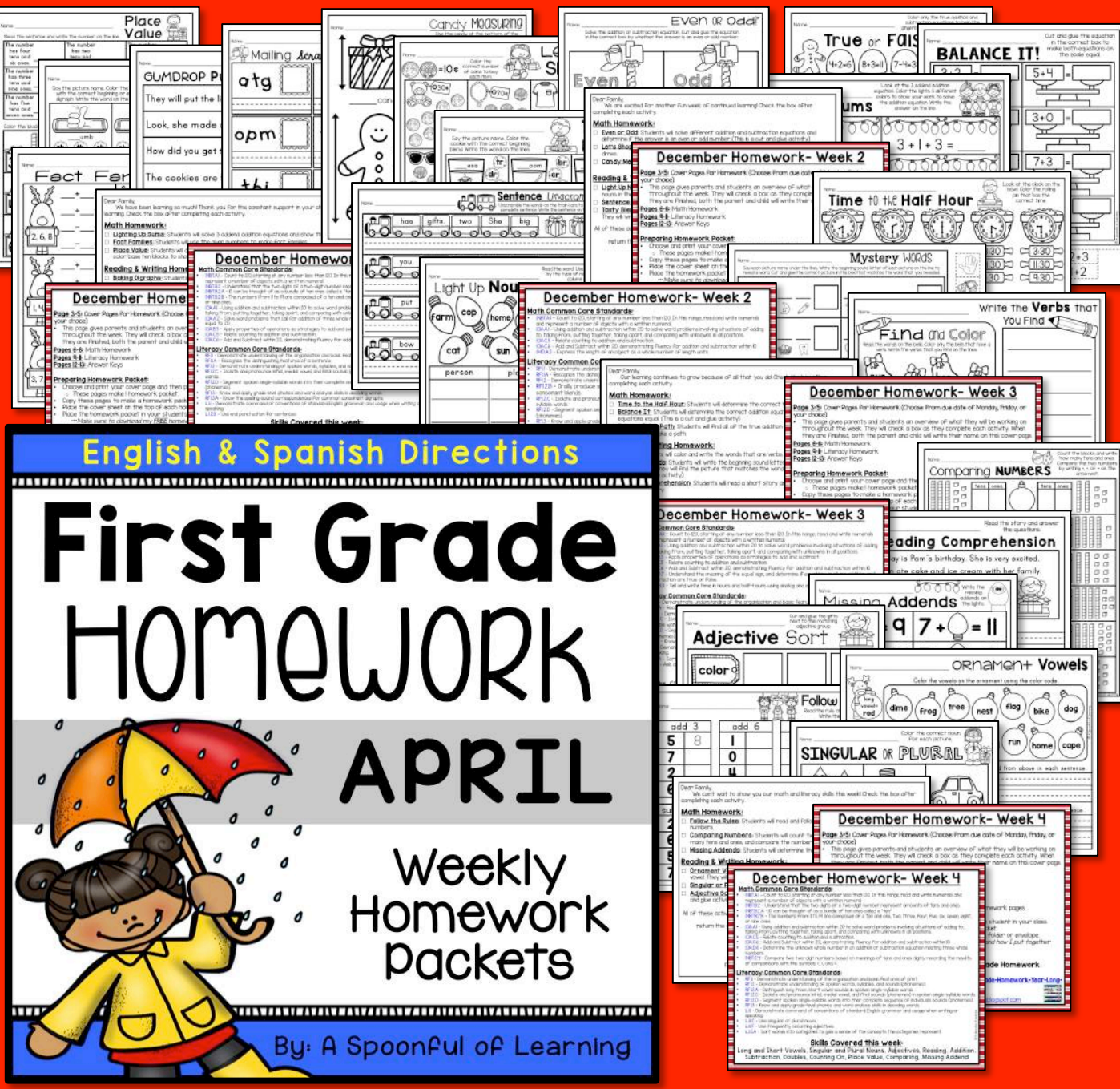
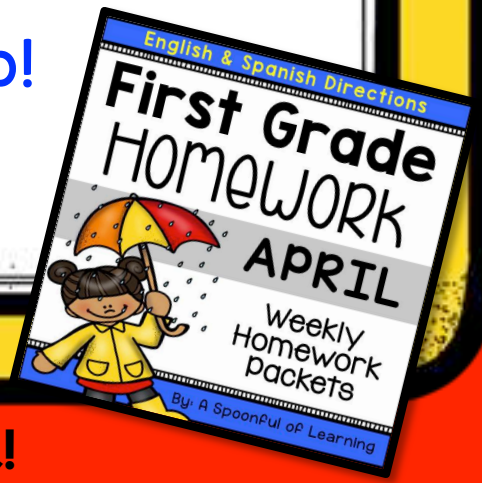

English & Spanish Directions
First Grade
HOMEWORK
APRIL
Weekly Homework Packets
By: A Spoonful of Learning
December Homework- Week 2
December Homework- Week 3
December Homework- Week 4
Also great to use for morning work!

# What is all included:

- Common Core Standards students will practice each week.
- Directions for each homework packet in English and Spanish.
- Cover Pages for students and families.
- 5 Weekly Homework Packets.
- NO PREP! Print and go!
- Answer Keys

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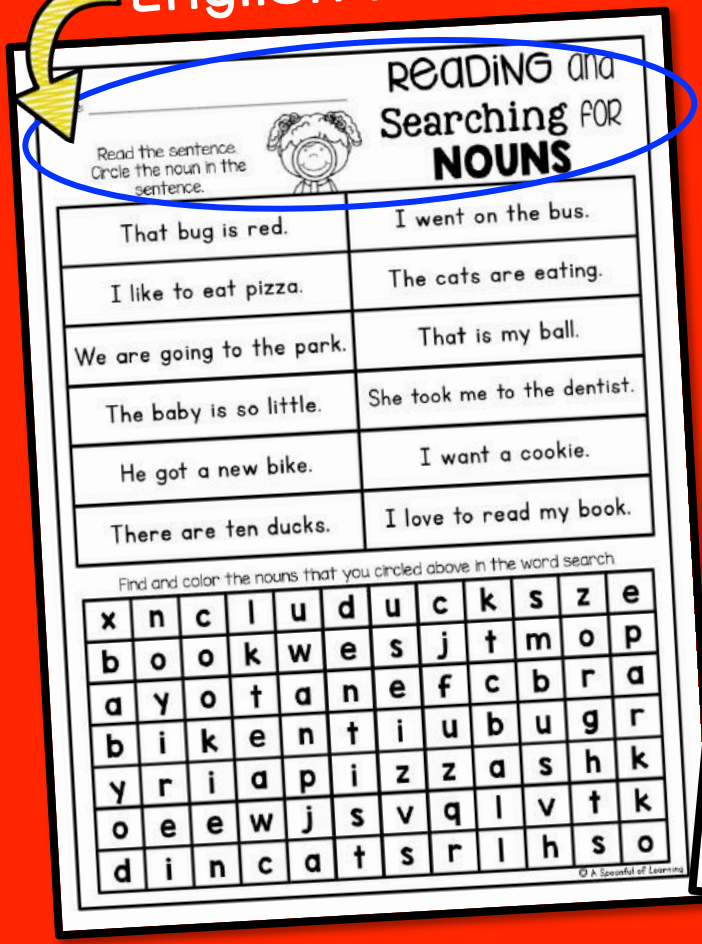
**Also great to use for morning work!**

# Each homework packet comes with BOTH English and Spanish directions.

Your Spanish speaking families will be able to jump right in and help their child with their homework!

## English Directions



Reading and Searching for NOUNS

Read the sentence. Circle the noun in the sentence.

| | |
|---|---|
| That bug is red. | I went on the bus. |
| I like to eat pizza. | The cats are eating. |
| We are going to the park. | That is my ball. |
| The baby is so little. | She took me to the dentist. |
| He got a new bike. | I want a cookie. |
| There are ten ducks. | I love to read my book. |

Find and color the nouns that you circled above in the word search.

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| x | n | c | l | u | d | u | c | k | s | z | e |
| b | o | o | k | w | e | s | j | t | m | o | p |
| a | y | o | t | a | n | e | f | c | b | r | a |
| b | i | k | e | n | t | i | u | b | u | g | r |
| y | r | i | a | p | i | z | z | a | s | h | k |
| o | e | e | w | j | s | v | q | l | v | t | k |
| d | i | n | c | a | t | s | r | l | h | s | o |

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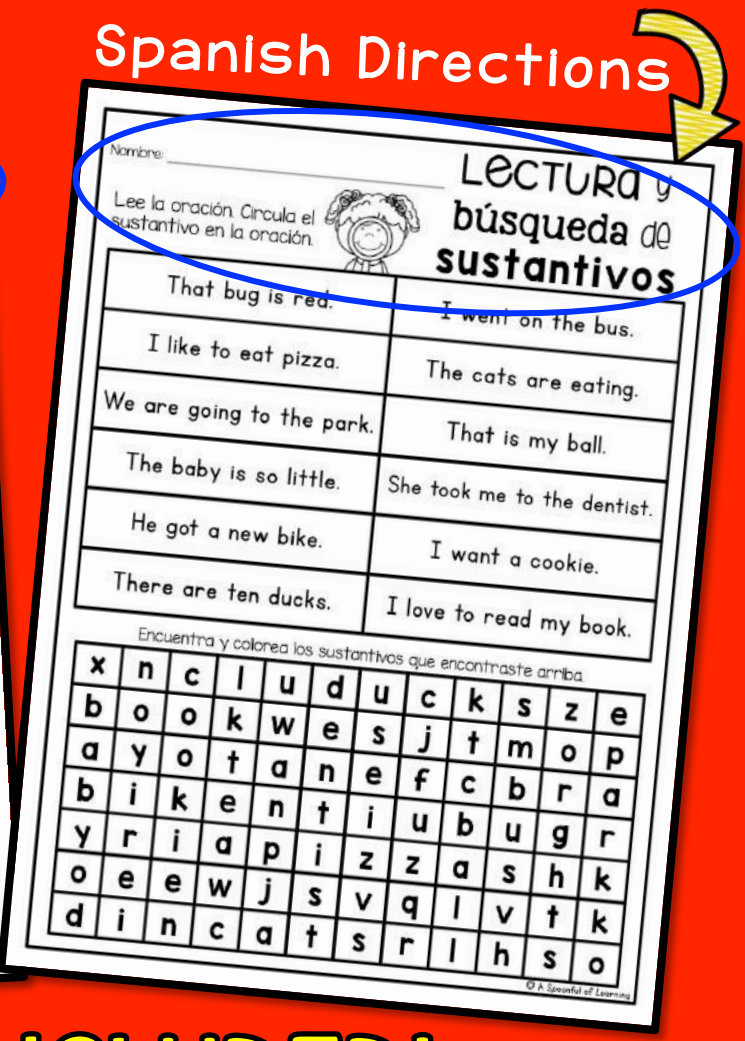
## Spanish Directions



Nombre:

Lectura y búsqueda de sustantivos

Lee la oración. Circula el sustantivo en la oración.

| | |
|---|---|
| That bug is red. | I went on the bus. |
| I like to eat pizza. | The cats are eating. |
| We are going to the park. | That is my ball. |
| The baby is so little. | She took me to the dentist. |
| He got a new bike. | I want a cookie. |
| There are ten ducks. | I love to read my book. |

Encuentra y colorea los sustantivos que encontraste arriba.

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| x | n | c | l | u | d | u | c | k | s | z | e |
| b | o | o | k | w | e | s | j | t | m | o | p |
| a | y | o | t | a | n | e | f | c | b | r | a |
| b | i | k | e | n | t | i | u | b | u | g | r |
| y | r | i | a | p | i | z | z | a | s | h | k |
| o | e | e | w | j | s | v | q | l | v | t | k |
| d | i | n | c | a | t | s | r | l | h | s | o |

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# BOTH INCLUDED!

# April Homework- Week 1

## Math Common Core Standards:

- 1.NBT.A.1 - Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
- 1.NBT.C.4 - Add within 100, including adding a two-digit number and a one-digit number.
- 1.NBT.C.6 - Subtract multiples on 10 in the range 10-90 from multiples of 10 in the range 10-90.
- 1.OA.A.1 - Using addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.
- 1.OA.A.2 - Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20.
- 1.OA.C.5 - Relate counting to addition and subtraction.
- 1.OA.C.6 - Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.
- 1.G.A.1 - Distinguish between defining attributes versus non-defining attributes.

## Literacy Common Core Standards:

- RF.1.1 - Demonstrate understanding of the organization and basic features of print.
- RF.1.1.A - Recognize the distinguishing features of a sentence.
- RF.1.2 - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- RF.1.3 - Know and apply grade-level phonics and word analysis skills in decoding words.
- RF.1.3.A - Know the spelling-sound correspondences for common consonant digraphs.
- L.1.1 - Demonstrate command of conventions of standard English grammar and usage when writing or speaking.
- L.1.2.B - Use end punctuation for sentences.
- L.1.1.C - Use singular and plural nouns with matching verbs in basic sentences.

## Skills Covered this week:

Reading, Writing, Sentence Unscramble, Digraphs, Nouns, Addition, Subtraction, Sorting, Skip Counting Forwards, Skip Counting Backwards, 2D Shapes, 3D Shapes, 3 Addend Addition Equations

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# April Homework- Week 2

## Math Common Core Standards:

- 1.NBT.A.1 - Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
- 1.NBT.B.3 - Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols >, <, and =.
- 1.OA.A.1 - Using addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.
- 1.OA.A.2 - Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20.
- 1.OA.C.5 - Relate counting to addition and subtraction.
- 1.MD.C.4 - Organize, represent, and interpret data with up to three categories, ask and answer questions about the total number of data points, how many in each category, and how many more or less in one category than in another.

## Literacy Common Core Standards:

- RF.1.1 - Demonstrate understanding of the organization and basic features of print.
- RF.1.1.A - Recognize the distinguishing features of a sentence.
- RF.1.2 - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- RF.1.3 - Know and apply grade-level phonics and word analysis skills in decoding words.
- RF.1.3.F - Read words with inflectional endings.
- L.1.1 - Demonstrate command of conventions of standard English grammar and usage when writing or speaking.
- L.1.1.E - Use verbs to convey a sense of past, present, and future.
- L.1.2.B - Use end punctuation for sentences.
- L.1.5.A - Sort words into categories to gain a sense of the concepts the categories represent.

## Skills Covered this week:

Antonyms, Reading, Writing, Editing Sentences, Inflectional Endings, Verbs, 3 Addend Addition Equaitions, Comparing Numbers, Pictographs

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# April Homework- Week 3

## Math Common Core Standards:

- 1.NBT.A.1 - Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
- 1.NBT.C.4 - Add within 100, including adding a two-digit number and a one-digit number.
- 1.NBT.C.5 - Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count.
- 1.OA.A.1 - Using addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.
- 1.OA.C.5 - Relate counting to addition and subtraction.
- 1.OA.C.6 - Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.
- 1.MD.A.2 - Express the length of an object as a whole number of length units.

## Literacy Common Core Standards:

- RF.1.1 - Demonstrate understanding of the organization and basic features of print.
- RF.1.1.A - Recognize the distinguishing features of a sentence.
- RF.1.2 - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- RF.1.2.C - Isolate and pronounce initial, medial vowel, and final sounds in spoken single-syllable words.
- RF.1.3 - Know and apply grade-level phonics and word analysis skills in decoding words.
- L.1.1 - Demonstrate command of conventions of standard English grammar and usage when writing or speaking.
- L.1.1.D - Use personal, possessive, and indefinite pronouns.

## Skills Covered this week:

Contractions, R-Controlled Vowels, Writing, Reading, Pronouns, Addition, Subtraction, Odd/Even, One More/One Less, Ten More/Ten Less, Measuring

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# April Homework- Week 4

## Math Common Core Standards:

- 1.NBT.A.1 - Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
- 1.NBT.B.2 - Understand that the two digits of a two-digit number represent amounts of tens and ones.
- 1.NBT.C.4 - Add within 100, including adding a two-digit number and a one-digit number.
- 1.OA.A.1 - Using addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.
- 1.OA.A.2 - Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20.
- 1.OA.C.5 - Relate counting to addition and subtraction.
- 1.OA.D.8 - Determine the unknown whole number in an addition or subtraction equation.
- 1.G.A.3 - Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters.

## Literacy Common Core Standards:

- RF.1.1 - Demonstrate understanding of the organization and basic features of print.
- RF.1.1.A - Recognize the distinguishing features of a sentence.
- RF.1.2 - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- RF.1.3 - Know and apply grade-level phonics and word analysis skills in decoding words.
- L.1.1 - Demonstrate command of conventions of standard English grammar and usage when writing or speaking.
- L.1.1.B - Use common, proper, and possessive nouns.
- L.1.1.E - Use verbs to convey a sense of past, present, and future.
- L.1.1.F - Use frequently occurring adjectives.
- L.1.5.A - Sort words into categories to gain a sense of the concepts the categories represent.
- RL.1.1 - Ask and answer questions about key details in a text.

## Skills Covered this week:

Reading Comprehension, Synonyms, Writing, Sorting, Nouns, Verbs, Adjectives, Missing Addends, Fractions, Place Value

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# April Homework- Week 5

## Math Common Core Standards:

- 1.NBT.A.1 - Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
- 1.NBT.C.4 - Add within 100, including adding a two-digit number and a one-digit number.
- 1.OA.A.1 - Using addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.
- 1.OA.A.2 - Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20.
- 1.OA.C.5 - Relate counting to addition and subtraction.
- 1.OA.D.8 - Determine the unknown whole number in an addition or subtraction equation.

## Literacy Common Core Standards:

- RF.1.1 - Demonstrate understanding of the organization and basic features of print.
- RF.1.1.A - Recognize the distinguishing features of a sentence.
- RF.1.2 - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- RF.1.2.A - Distinguish long from short vowel sounds in spoken single-syllable words.
- RF.1.3 - Know and apply grade-level phonics and word analysis skills in decoding words.
- RF.1.3.C - Know final -e and common vowel team conventions for representing long vowel sounds.
- L.1.1 - Demonstrate command of conventions of standard English grammar and usage when writing or speaking.
- L.1.1.C - Use singular and plural nouns with matching verbs in basic sentences.
- L.1.1.G - Use frequently occurring conjunctions.
- L.1.2.B - Use end punctuation for sentences.

## Skills Covered this week:

Long Vowels, Vowel Teams, Reading, Conjunctions, Writing, Singular and Plural Nouns, Missing Addends, Word Problems, Coins, Double Digit Addition

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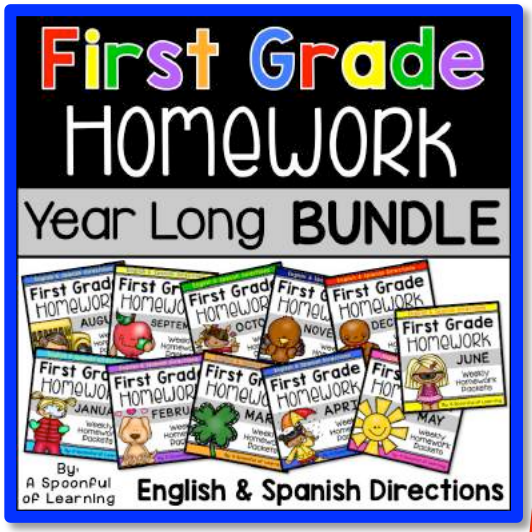
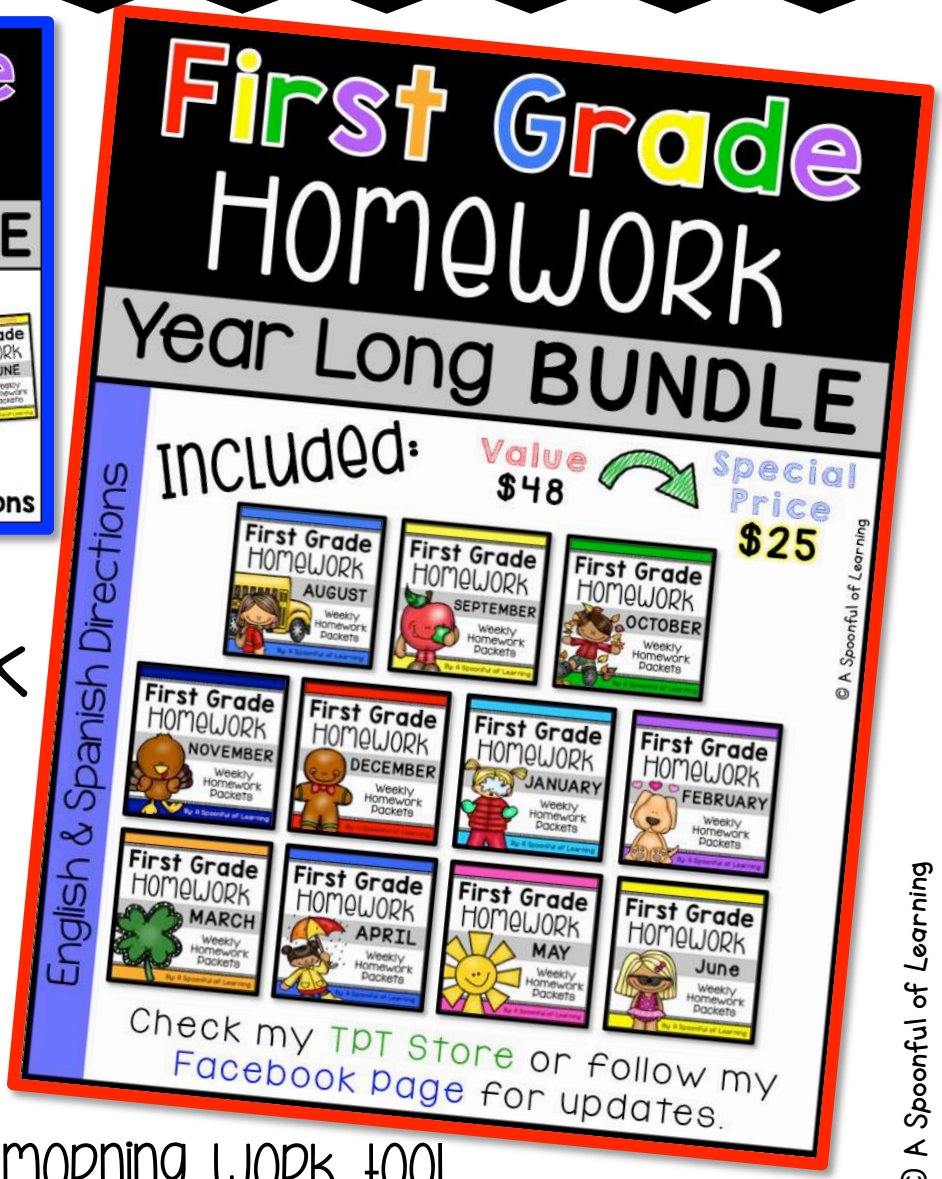
# Get the BUNDLE




## WEEKLY HOMEWORK FROM: **August-June**

*Can be used for morning work too!

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